

Instructional Plan / Lesson Plan
Tipping

Instructional Area: () Leisure () Daily Living (**X**) Community

Ability Level: () Emerging (**X**) Developing () Mastery

Topic / Skill Outcome: understanding when tipping is appropriate as well as how much to tip

Graduation Standard:

Read, Listen, View

Inquiry and Research

Write and Speak

Mathematical Concepts and Applications

Economics and Business

Purpose of Lesson / Objective:

Given a service and a bill, the student will calculate a tip

Materials / Equipment / Environment:

worksheets, classroom, trips to a restaurant

Group Size: 2-8

Time Required: 45 minutes—two lessons (more if you do the supporting activities)

Lesson Procedure:

Lesson one: The students and teacher will discuss what a tip is, what kind of service people get a tip, and how much a tip is.

Lesson two: Using prices for various services, students will figure out a tip. These services can include haircuts, taxi rides, home food delivery and wait staff service in a restaurant.

Carry Over / Related Activities:

Supporting Activities / Possible Adaptations

Students could go on a class trip to a restaurant to use their tipping skills in the community.

Students can also use the Internet to see menus from different restaurants. They can figure out how much a meal costs and how much to leave for a tip.