

## **Instructional Plan / Lesson Plan** **Using a Menu at a Restaurant**

**IEP Instructional Area:**    ( ) Leisure    ( ) Daily Living    ( X ) Community

**Ability Level:**            ( ) Emerging ( X ) Developing    ( ) Mastery

**Target Population:** Students with Developmental Cognitive Disabilities (MMMI & MSMI) & Emotional Behavioral Disabilities. This activity can be adapted in a variety of ways to teach students of all ages and ability levels.

**Topic / Skill Outcome:** understanding the use of a menu

**Graduation Standard:**

Read, Listen, View

Inquiry and Research

Write and Speak

Mathematical Concepts and Applications

Economics and Business

**Purpose of Lesson / Objective:**

Given a menu, the student will identify the prices of particular items. They will then demonstrate the techniques of ordering a meal.

**Materials / Equipment / Environment:**

Menus, worksheets, classroom, community restaurants.

**Group Size:** 2-8

**Time Required:** 45 minutes—three lessons (more if you do the supporting

activities).

**Lesson Procedure:**

Lesson one: The students and teacher will discuss what a menu is, what information is on a menu, how items are categorized, and why restaurants have menus.

Lesson two: Using the attached worksheet, students will answer the questions using the menu on the worksheet.

Lesson three: Using different menus from local restaurants, write items to make a meal on index cards. The students then use menus to locate and total the price of the suggested meal.