

Integrating Transition Skills Content into Minnesota Graduation Standards

	Post-Secondary Education/Training & Employment	Home & Family Living	Recreation & Leisure	Community Involvement	Emotional & Physical Health	Personal Responsibility
Read, Listen, & View	<ul style="list-style-type: none"> reading classified ads for jobs interviewing worker in career interest area understanding oral directions 	<ul style="list-style-type: none"> interpreting bills comprehending oral directions for making dinner applying step-by-step procedures for making dinner 	<ul style="list-style-type: none"> locating and understanding movie information on the Internet or newspaper listening to forecast to plan an outdoor activity 	<ul style="list-style-type: none"> following directions on a tax form understanding oral directions understanding campaign ads 	<ul style="list-style-type: none"> comprehending directions on medications attending a class on stress 	<ul style="list-style-type: none"> reading letters from friends taking turns in conversations
Write & Speak	<ul style="list-style-type: none"> writing a letter of application for a job developing a resume 	<ul style="list-style-type: none"> writing checks for bills discussing daily routine with family modeling advocacy behavior 	<ul style="list-style-type: none"> writing for information on a city to visit inquiring about tickets for a concert 	<ul style="list-style-type: none"> filling in a voter registration form demonstrating how to locate public facilities 	<ul style="list-style-type: none"> filling in your medical history on forms describing symptoms to doctor 	<ul style="list-style-type: none"> giving feedback to a friend on a CD developing a four-year education/career plan
Inquiry & Research	<ul style="list-style-type: none"> job shadow career interests exploring the disability culture and define careers 	<ul style="list-style-type: none"> locating various agencies needed after school understanding eligibility criteria for SSI/rehab services 	<ul style="list-style-type: none"> learning how to effectively communicate in social/recreation leisure situations 	<ul style="list-style-type: none"> developing interpersonal skills participating in school organizations 	<ul style="list-style-type: none"> activities to understand self self-awareness and advocacy skills 	<ul style="list-style-type: none"> understanding capabilities, limitations, and needs learning study skills
Mathematical Concepts & Applications /Scientific Concepts & Applications	<ul style="list-style-type: none"> understanding the difference between net and gross pay 	<ul style="list-style-type: none"> computing the cost of doing laundry in a laundromat vs. at home comparing weather temperatures between cities or seasons 	<ul style="list-style-type: none"> calculating the cost of a dinner out vs. a dinner at home 	<ul style="list-style-type: none"> obtaining information for a building permit 	<ul style="list-style-type: none"> using a thermometer 	<ul style="list-style-type: none"> planning the cost of a date designing a new product to improve your life

Integrating Transition Skills Content into Minnesota Graduation Standards *continued*

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Physical Education & Lifelong Fitness	<ul style="list-style-type: none"> settling a dispute with a co-worker exploring post-secondary settings 	<ul style="list-style-type: none"> developing a plan for meeting financial needs 	<ul style="list-style-type: none"> role playing appropriate behaviors in various places developing a total body fitness plan 	<ul style="list-style-type: none"> knowing what to do if you become a victim of fraud learning how to find a doctor/dentist 	<ul style="list-style-type: none"> selecting a doctor, applying decision-making skills in real life situations 	<ul style="list-style-type: none"> deciding how to ask someone out how to handle an emergency
Economics & Business	<ul style="list-style-type: none"> using a prepared career planning packet 	<ul style="list-style-type: none"> listing emergency phone numbers estimating cost of living in different arrangements awareness of different types of insurances 	<ul style="list-style-type: none"> using a shopping center directory 	<ul style="list-style-type: none"> marking a calendar for important dates (recycling, birthdays, bills due) 	<ul style="list-style-type: none"> designing a reminder system for vitamins/medicines 	<ul style="list-style-type: none"> managing time effectively (making appointments, managing personal grooming and hygiene skills)
Social Studies	<ul style="list-style-type: none"> applying appropriate interview skills learning how to impact public policy 	<ul style="list-style-type: none"> helping someone with homework 	<ul style="list-style-type: none"> knowing the rules of the neighborhood pool identifying various modes of transportation 	<ul style="list-style-type: none"> locating self-improvement or enrichment classes learning about different advocacy groups citizenship issues 	<ul style="list-style-type: none"> getting a yearly physical exam develop a plan to access your health care 	<ul style="list-style-type: none"> understanding capabilities, limitations, needs
Arts & Literature	<ul style="list-style-type: none"> exploring different careers in the arts area 	<ul style="list-style-type: none"> actively participating in community activities (concerts, drama, art classes) 	<ul style="list-style-type: none"> visiting an art gallery and interpret a piece of art 	<ul style="list-style-type: none"> interpreting a drama event with a friend 	<ul style="list-style-type: none"> defining what kind of music relaxes you 	<ul style="list-style-type: none"> designing a personal filing system