

## Sample: Inter-District Memo of Understanding

### Objectives:

- To assert that students who enroll in a school district other than their home district will receive a standards-based education according to school board policy of the enrolling district.
- To clarify that the providing district is a partner as opposed to an independent provider in the education of sending district students.

### The providing district pledges to:

- Assess students in the Minnesota Graduation Standards using performance-based tasks and checklists aligned with the graduation standards. The providing district will make the assessments publicly available.
- Validate assessments according to district policy, confirming quality and rigor.
- Report students' scores on the achievement of standards to the sending districts. In cases where a student has an IEP or 504 accommodation plan, the level of student attainment—state, individual, or exempt—will be reported in accordance with the plan.
- Distribute annually the current placement of standards within the providing district courses through the appropriate designated committees and/or administration.

### The sending district pledges to:

- Recognize student attainment of standards granted through assessments developed and scored by providing district staff for students going to school in and/or graduating from the providing school district.
- Accept the placement of the standards within the providing school district course work or according to the program cycle.
- Supply information and assessment format or assistance to the providing district for any sending district graduation requirements beyond the Minnesota Graduation Standards.

#### **Sending District**

Name \_\_\_\_\_

Title \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

#### **Providing District**

Name \_\_\_\_\_

Title \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_