

GS SETT Parent Notes • Appendix 10

IEP Planning Worksheet

Child's Name	Grade	Meeting Date
Case Manager	Phone	

Directions: As a parent and member of the planning team, you may use these questions as a planning tool for your child's meeting. Feel free to jot down your ideas on this form and bring it to the meeting for your personal use only. You will not need to return this form to your child's case manager.

1. Describe activities your child enjoys that may be used in school to increase his/her participation and independence with the various learning areas of the Minnesota Graduation Standards.

2. What are your child's current strengths, interests, and motivators?

3. Describe any current frustrations or problems at school related to participation in meeting the Minnesota Graduation Standards.

4. What are your ideas on how changes in activities, approaches, or tools (assistive technology) might increase your child's learning and participation in school?

5. Please list any (simple to complex) assistive technology devices or strategies your child is using:

Home	School

6. Describe your feeling and your child's feelings about participation in activities related to the Minnesota Graduation Standards.

7. Describe how you feel about your child's success. Also, are your child's needs being met at school, including academic skills, personal management skills, and social skills?

Additional comments:

Materials adapted from the Process and Procedures for Consideration of Assistive Technology Intermediate District 287, March, 1999 and the Minnesota Assistive Technology Guidelines, Division of Special Education, Minnesota Department of Children, Families & Learning, April 2000.

Notes