IEP Planning Worksheet (GS SETT Student Notes)

(to be completed by the student when appropriate)

1. What tasks are challenging for you at school? What tasks are the easiest?

2. Describe the technology or assistance that has helped with the completion of performance assessments.

3. Describe your feelings about the performance assessments at school.

4. What performance assessments have you completed? When?

Materials adapted from the Process and Procedures for Consideration of Assistive Technology Intermediate District 287, March, 1999 and the Minnesota Assistive Technology Guidelines, Division of Special Education, Minnesota Department of Children, Families & Learning, April 2000.

Notes