

IEP Planning Worksheet (GS SETT Short Form)

Student

1. What are the student's strengths, abilities, motivators, and recent success stories?
2. What does the student need to do when completing school tasks related to his/her IEP and grade-level performance assessments for the Minnesota Graduation Standards? Are you anticipating challenges with these specific school activities?
3. What is working well for the student?
4. What are the student's unique needs?
5. What are the student's expectations? Long range goals? Transition and career goals? Special considerations?
6. What strategies, accommodations and use of assistive technology have worked in the past?
7. Unanswered questions:

Environment

1. What environments are typical for the student within the school day?
2. What performance assessments of the Minnesota Graduation Standard learning areas are being addressed in this environment?
 - Assistive technology [assistive technology (devices and training) and adaptations] currently available:
 - Physical arrangement:
 - Instructional strategies and teaching style:
 - Supports available:
 - Resources available:

Tasks

1. All students are required to complete the following performance assessments in the targeted learning area of the Minnesota Graduation Standards:
2. What are the required tasks for this performance assessment and which tasks of this performance assessment will this student complete?
 - Can complete task with same rigor as peers, allowing accommodations as necessary (Pass State)
 - Can complete task with individual modifications (Pass Individual)
 - Can not complete task (Exempt)
 - Don't Know (Use GS SETT)
3. What special accommodations and strategies are needed to complete these tasks?

Tools and Strategies

1. What are effective strategies/tools/accommodations for this student, based on the information reported on the student worksheet?
2. How can the team provide assistance to increase participation in the Minnesota Graduation Standards?
3. How has assistive technology been considered?
4. What strategies and/or tools will be tried to assist the student?