

Assistive Technology Checklist Process

Student Name _____ Grade _____ Date _____

Writing

Mechanics of Writing

- Pencil /pen with adapted grip
- Adapted paper (e.g., raised lines, highlighted lines)
- Slantboard
- Typewriter
- Portable word processor
- Computer
- Other: _____

Alternate Computer Access

- Keyboard with easy access or accessibility options
- Word prediction, word completion, macros, abbreviation expansion to reduce keystrokes
- Keyguard
- Alternate mouse (e.g., TouchWindow, trackball, trackpad, mouse pen)
- Mouse alternative with on screen keyboard
- Alternate keyboard (e.g., Intellikeys, Discover Board, Tash)
- Mouth stick, head pointer with keyboard
- Switch with Morse code
- Switch with scanning
- Voice recognition
- Other: _____

Composing Written Material

- Word cards, word book, word wall
- Pocket dictionary, thesaurus
- Electronic dictionary/spell check (e.g., Franklin Bookman)
- Word processor with word prediction (e.g., Co:Writer or TextHelp) to facilitate spelling and sentence construction
- Multimedia software for production of ideas (e.g., PowerPoint, Overlay Maker with talking word processor)
- Voice recognition software
- Other: _____

Communication

- Communication book/board
- Eye gaze board
- Simple voice output product (e.g., Big Mack, CheapTalk, talking picture frame, etc.)
- Voice output device with levels (e.g., Macaw, CheapTalk with Levels, Digivox)
- Voice output with icon sequencing (e.g., AlphaTalker, Vanguard, Liberator)
- Voice output with dynamic display (e.g., Dynavox, laptop with Speaking Dynamically)
- Device with speech output for typing (e.g., Link, Write: Out Loud with laptop)
- Other: _____

Reading/Studying/Math

Reading

- Changes in text size/space/color/background color
- Book adapted for page turning (e.g., with page fluffers, 3-ring binder and folders)
- Use of pictures with text (e.g., Picture It, PixWriter)
- Talking electronic devices for single words (e.g., Reading pen, Franklin Bookman)
- Scanner with OCR and talking word processor
- Electronic Books (e.g., Start to Finish)
- Other: _____

Learning/Studying

- Print or picture schedule
- Low tech aids to find materials (e.g., color tabs, colored paper or folders)
- Highlight text (e.g., markers, highlight tape, ruler)
- Voice output reminders for tasks, assignments, steps to tasks
- Software for manipulation of objects/concept development (e.g., Blocks in Motion, Thinking Things)—may use alternate input device such as Touch Window
- Software for organization of ideas and studying (e.g., PowerPoint, Inspiration, ClarisWorks Outline)
- Recorded materials (e.g. books on tape, recorded lectures with number coded index)
- Other: _____

Math

- Abacus, Math Line
- Calculator/calculator with print out
- Talking calculator
- Calculator with large keys, large display
- On screen calculator
- Software with cueing for math computations
- Tactile/voice output measuring devices (e.g., clock, ruler)
- Other: _____

Aids for Daily Living

Eating

- Adapted utensil/ plates
- Arm support
- Automated feeding
- Other: _____

Dressing

- Velcro fasteners
- Button hook
- Dressing aids
- Other: _____

Recreation & Leisure

- Adapted toys and games (e.g., puzzles with handles)
- Battery interrupters and switches
- Adapted sporting equipment (e.g., Velcro mitt, lighted or beeper ball)
- Universal cuff to hold crayons, markers, paint brush
- Modified utensils (e.g., rollers, stampers, scissors)
- Articulated forearm support (e.g., ErgoRest)
- Drawing/graphics computer programs
- Music or games on the computer
- Other: _____

Home Living

- Switch
- Battery interrupter
- Control unit
- infrared sender/receiver
- X-10 unit and peripherals

Transition

Work/School to Work

- Adaptations as identified to meet individual needs
- Scheduling aids (e.g., calendars, reminders, task analysis)
- Switch/device
- Adapted keyboard
- Communication aid
- Keyboard emulator
- Other: _____

Transportation

- Get in and out of car as a passenger
- Transfer into vehicle and load mobility device
- Get into vehicle with ramp or lift
- Independently arrange transportation
- Independently utilize public transportation
- Independently drive self with adaptations
- Independently drive self

Tolerance

- Physically tolerate school/work day
- Emotionally tolerate full school/work day
- Medically tolerate full work/school day
- Environmentally tolerate full work/school day
- Tolerate with distance adaptations (e.g., Internet, ITV)

Adaptations

- Adaptive seating/ positioning
- Electronic communication
- Electronic organizers
- Adapted computer input
- Environmental control