



*Integrating Minnesota Academic Standards and Special Education  
DCD Focus Group – September 2003*

## Scoring and Coding System for Skills Inventory

<b>Scoring System</b>	
1 and 2	Emerging Skill Level – Significant to Full Support Needed
3 to 5	Developing Skills Level - Moderate Support Needed
6 and 7	Mastery Skill Level - No Support Needed

<b>Coding System</b>	
PG / #	Physical Guidance - physical guidance through an activity or skill
PP / #	Physical Prompt / Cue – i.e. tap, touch, nudge
VG / #	Verbal Guidance - talk student through steps,
VP / #	Verbal Prompt / Cue – i.e. "there", "this way", "over there".
NVP / #	Non-Verbal Prompt / Cue – i.e. gestures or body language / body positioning
D / #	Demonstration – demonstration / modeling
AT	Assistive Technology - needed to participate in an activity or a skill
Ad	Adaptations - i.e. large font, book holder, page spacers
Mod	Modification - changes the rigor of the activity or task
I	Independent - no prompting needed
U	Unable to perform skill