

~ Collaborative Grant ~
Instructional Plan / Lesson Plan

Instructional Area: (X) Leisure () Daily Living () Community
Ability Level: () Emerging (X) **Developing** () Mastery

Topic / Skill Outcome: Indoor Leisure-Books on Tape

Graduation Standard: Literacy, Communication, Physical Education/Recreation & Leisure Skills, Personal Resource Management.

Purpose of Lesson / Objective: To increase life long leisure skills, increase skills when listening to books on tape.

Materials / Equipment / Environment: library card, books on tape, tape recorder, headphones, ALD switch to operate tape player.

Group Size: 2-4

Time Required: 30 min.- 2 hours; flexible

Lesson Procedure:

1. If going to the library, this lesson will take up to 2 hours. If you already have the books on tape, this lesson will last about 30 minutes.
2. **Library-** Arrange for transportation to and from library.
3. Ensure all students have a personal library card or access to a card so that they may check out books on tape
4. Once at library, have students locate books on tape section by browsing, reading signs, or asking for help.
5. Scan/review available choices of books on tape.
6. Locate appropriate area in order to check out books.
7. Locate library card
8. Present library card to library staff or proceed through self check out line.
9. Places library receipt with titles and due dates printed on it in safe place.
10. Travel back to school.
11. **Once back at school-** take care of personal belongings.
12. Locate designated area to listen to your book on tape.
13. Locate and gather needed equipment-tape recorder, headphones, book on tape, switches.
14. Operate tape recorder machine
15. Listen to book on tape, turning pages in response to hearing an auditory cue.
16. When finished, put all materials back in their designated location.
17. Indicate interest or enjoyment of reading material.
- 18.

Carry Over / Related Activities:

- Assist student to obtain personal library card.
- Record contents of book on 1 or 2 multi- level voice output devices (i.e step by step switch) and activate voice output device to listen to reading material.
- Complete simple art projects that go along with the theme of the book.

- Listen to other books on the same theme/topic. Compare and contrast them.
- Conduct simple science experiments pertaining to topic of book.
- Prepare simple snack/food item that goes along with the theme of the book.
- Browse the Internet for websites that go along with some aspect/topic of the book.
- Model and role play the appropriate way to ask a peer to join you in listening to the book.
- Model and role play appropriate ways to ask for assistance (hold the book or turn the pages)

Supporting Activities / Possible Adaptations:

- Activate an ALD switch to operate the tape recorder.
- Pair student of varying levels of abilities together to encourage cooperative group skills.
- For students who are sensitive to headphones designated quiet area of classroom in which they can listen to story.

Strategies for Participation:

- Identify topics/areas of hi-interest for student and select books on tape that correspond student's interest.
- Allow student to select books that are of interest to them.

Student Reaction / Evaluation:

- Record how much assistance they need when at the library.
- Record how independently they can listen to a book on tape.
- Record level of enjoyment by body language, facial expressions, verbally.
- "Play of the Day"- Student shares a positive comment on activity or peer.

Lesson Support:

(Introduction – lead in, background information, supporting concepts and activities – curriculum)

- Listening to auditory cues and knowing what to do next. For example, when listening to a book on tape, they give the student the auditory cue when to turn the page.
- Taking care of borrowed/rented materials.
- The importance of returning borrowed/rented materials.
- The natural consequences of not returning borrowed/rented materials--a fine.
- Reviewing what section of the library books on tape are located
- Review resource people in library in which they can locate to request assistance.