

**Recreation and Leisure**  
**Lesson Plan—Mastery**  
**Attending a Sporting Event**

**Instructional Area:**  Leisure  Community  Home Living / Daily Living  
**Ability Level:**  Emerging  Developing  Mastery

**Topic / Skill Outcome:**

- Attending a Sporting Event

**Learning Area(s):**

- Math and Science
- Physical Education / Recreation & Leisure
- Literacy
- Communication

**Purpose of Lesson / Objective:**

- For students to decide upon a sporting event to attend and order tickets

**Materials / Equipment / Environment:**

- The most recent local newspaper
- Telephone
- sports calendar from the sports section

**Group Size:** 2-4    **Time Required:** 45-60 minutes

**Lesson Procedure:**

1. Find most recent local newspaper
2. Find sports section
3. Find sports calendar
4. Look for bold print, those are the home games
5. Match interest of sport with the home games
6. Student needs to know when he/she is available to attend and how much money they can spend on ticket(s)
7. Have student call number
8. Order tickets
9. Two options on payment:
  - (1) Have tickets mailed to student's home and then the student can write a check to pay for the tickets
  - (2) Put the tickets on hold, pick them up on the day of the sporting event and pay with cash or check at that time

**Carry Over / Related Activities:**

- Order/Collect sports cards of various sporting events
- Go over the rules of the game, general sports knowledge
- Look at maps of what the stadium is like
- Write down any sport's heroes or players
- Look them up on the Internet or collect sports cards about them
- Match sports teams with mascots/logo's
- Start a personal calendar or keep a current one up to date so student knows when he/she is available to attend a sporting event

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**Supporting Activities / Possible Adaptations:**

- Learn how to write a check for tickets or practice
- Learn how to balance a checkbook or practice
- Know address and all information needed to order tickets, write out or practice writing the information
- Learn how to stay within a budget when ordering tickets
- Practice following cues from staff when ordering tickets, role-play
- Enlarge sports calendar, highlight home games
- Write down numbers of places to order tickets
- Have students write down or use pictures of sporting teams they enjoy attending

**Strategies for Participation:**

- Use pictures to help students who are non-verbal
- Ask parents/group home staff if they attend sporting events and the interest level of the student.
- Use step-by-step communication switches to cheer with at sporting events for non-verbal students

**Student Reaction / Evaluation:**

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