

~ Collaborative Grant ~
Instructional Plan / Lesson Plan

Instructional Area: (X) Leisure () Daily Living () Community
Ability Level: () Emerging (X) **Developing** () Mastery

Topic / Skill Outcome: Take pictures of objects/people with a disposable camera.

Graduation Standard: Literacy; Social Studies; Communication; Physical Education & Recreation/Leisure.

Purpose of Lesson / Objective:

Increase skill in correctly framing a person/object when taking a picture with a camera.

Materials / Equipment / Environment: Disposable Camera; classroom; friends/staff/objects to take pictures of.

Group Size: 2-4

Time Required: 45 minutes for multiple weeks.

Lesson Procedure:

1. Locate camera in the classroom.
2. Review parts of camera and function of each part.
3. Decide what objects/people to photograph
4. Ask for permission of friends/staff before picture is taken.
5. Frame picture through the viewfinder and snap the picture.
6. Taking pictures for length of class time or when all exposures have been taken.

Carry Over / Related Activities:

- Compare costs of film processing at different locations.
- Make copies of film processing envelopes to fill out.
- Learn how to fill out film processing envelopes.
- Develop the film.
- Role-play asking people to take their picture.

Supporting Activities / Possible Adaptations:

- Purchase photo albums to put pictures in once the film has been developed.
- Display photos in Scrapbooks-have supplies available.

Strategies for Participation:

- All students can participate in this activity whether it is having their picture taken, actually taking the picture, or assisting putting the pictures in an album.
- Use augmentative communication devices to facilitate communication between students and staff.
- Use models to help students fill out film processing envelopes.
- Group students who have are proficient in picture taking with less experienced students

Student Reaction / Evaluation:

- Record how many pictures are framed correctly each time you develop a roll of film.
- Have students share albums with friends/family/staff.
- “Play of the Day”- Student shares a positive comment on activity or peer.

Lesson Support: (Introduction – lead in, background information, supporting concepts and activities – curriculum)

- Adapt materials and instruction to adhere to the needs of individual students.
- Concepts to be talked about and modeled include: positive social interactions, strategic planning, self-confidence, and self-esteem.
- Locate film developing centers
- Discuss functions of parts of camera
- Demonstrate picture taking procedure
- Identify proper storage location for camera when not in use