

Recreation & Leisure
Lesson Plan—Emerging
Attending a Movie

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Choosing a movie to attend

Learning Area(s):

- **Literacy**
- **Communication**
- **Physical Education / Recreation & Leisure**

Purpose of Lesson / Objective:

- Increase choice-making; learning where information is located; increase decision-making.

Materials / Equipment / Environment:

- Most recent local newspaper or most recent local Friday or Sunday newspaper
- Computer with Internet access
- Classroom

Group Size: 2-4 **Time Required:** Two 45 minute sessions

Lesson Procedure:

Lesson One:

1. Locate most recent newspaper
2. Locate the Variety/Free Time section in the Friday newspaper; the Arts & Entertainment in the Sunday newspaper; or the Variety section in the other newspaper used
3. Have students look at pictures of movies shown
4. Determine which movies to attend based on acceptable movie rating
5. Select 3 movies to attend
6. Read about/Listen to the different movies reviews (when possible)
7. Select a final movie choice
8. Select a theater to attend
9. Determine the time to see the movie
10. Determine the cost of the movie based on the time, plus any snacks/beverages

Lesson Two:

1. Locate the most recent local newspaper
2. Find the movie section with the web URL
3. Locate computer in classroom
4. Find the Internet browser and log on
5. Type in web URL for The Movie Guide: www.startribune.com/movieguide
6. Look up movies choices
7. Determine which movie rating is acceptable
8. Select 3 movies
9. Read any reviews about them online
10. Determine a preferred theater

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11. Determine the time to see the movie
12. Determine the cost of the movie based on the time, plus any snacks/beverages

Carry Over / Related Activities:

- Learn how to make a phone call
- Practice calling theaters to listen to movie selections
- Have each student locate/write down 3 theaters closes to them with telephone numbers
- Learn how to get on the Internet on the computer
- Learn how to type in web URL's

Supporting Activities / Possible Adaptations:

- Use pictures to visually represent movies, cut out from the newspaper
- Highlight different theaters for each student in the group. Make sure each student has his/her own newspaper to use
- Highlight the web URL to use when looking up movies on the Internet
- Use pictures/symbols on how to make phone calls
- Use pictures/symbols on steps to choose a movie
- Have the web URL written down to use as a model when typing it in

Strategies for Participation:

- Using pictures from the newspaper or the Internet, to assist students in making choices.
- Going to IMAX theaters where the movie screen is larger
- Buy or rent videos

Student Reaction / Evaluation:

- Students are able to plan a leisure activity to do with friends and/or family

Lesson Support:

Concepts to be talked about and modeled include positive social interactions, pay to the next dollar, self-confidence and self-esteem.