

**Recreation and Leisure
Integrated Learning Continuum
Sub Area: Outdoor Recreation**

<u>Learning Areas</u>	<u>Emerging</u>	<u>Developing</u>	<u>Mastery</u>
Literacy	<ul style="list-style-type: none"> • Looks at picture of choices and/or listens to choices • Chooses a preference • Recognizes familiar community locations once there • Participates in associating familiar events with their location (For example: golf course for hitting golf balls; park for playing horseshoes or tennis) • Recognize familiar logos of community locations • Participates in listening and following directions • Participates in outdoor recreational activities • Identifies familiar survival words/symbols (i.e., restroom, exit) • Participates in writing down needed information down 	<ul style="list-style-type: none"> • Locates appropriate sources for information/choices on outdoor recreation activities • Identify County or State Park information in order to make a choice • Makes a choice of activity using pictures or words • Participates in outdoor recreation activities • Knows community locations of familiar outdoor recreation activities • Identifies that more than one activity can happen at same location (i.e., horseshoes, tennis, walking) • Identifies several logos of community locations • Listens and follows common directions • Demonstrates basic turn taking in outdoor recreation activities • Participates in active outdoor recreation activities • Identifies several survival words, symbols or common words • Helps write or tells others any needed information 	<ul style="list-style-type: none"> • Finds choices/information from local sources based on the activity • Finds outdoor recreation information on the computer • Asks friends/relatives for ideas of and about outdoor recreation activities • Accesses County or State Park information on the computer or telephone • Uses phone book to find information on parks, golf courses, and ice-skating rinks in own community • Identifies community location outdoor recreation activities • Reads logos of community locations • Follows written rules and directions for activities • Takes turns appropriately • Actively participates in outdoor recreation activity • Reads words in outdoor recreation environments • Writes down needed information

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Communication	<ul style="list-style-type: none"> • Expresses a response to a choice of outdoor recreation activity • Vocalizes or moves body towards a choice • Inconsistently responds to questions • Identifies familiar logos • Needs reminders of items they will need to bring during the activity or outing • Conveys basic needs and wants while in the community • Requests information from familiar people • Participates in responding to employees out in the community when they make a request • Participates in expressing satisfaction or dissatisfaction with an outdoor recreation activity 	<ul style="list-style-type: none"> • Expresses/Identifies favorite outdoor recreation activities • Consistently responds to questions about whether a particular choice is wanted by facial expressions, gesture, or vocally • Greets others in the community • Asks and responds to simple questions • Identifies major (personally important) items that they will need/want to bring for the activity or outing • Expresses most needs/wants during an outdoor recreation activity • Identifies employees as individuals that can help and occasionally will request help • Responds to some employee requests • Expresses occasional satisfaction or dissatisfaction with an outdoor recreation activity 	<ul style="list-style-type: none"> • Expresses opinions and explains in detail about many outdoor recreation activities • Independently greet others in the community with appropriate social skills • Independently asks and responds to questions • Independently communicates what they need/want to have during or for the activity/outing • Independently ask for help • Independently responds to an employee's request during an activity/outing • Expresses satisfaction or dissatisfaction with an outdoor leisure activity
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Math and Science	<ul style="list-style-type: none"> • Identifies that money is needed to participate in outdoor recreation activities • Participates in locating line to purchase tickets or enter community location and following line movement • Participates in handing money to cashier • Participates in paying for a ticket when amount is given to the student • Participates in identifying coins and bills from other objects • Participates in paying for an item using coins • Participates in pay for an item with single dollar bills up to three dollars • Participates in selecting correct amounts/sizes • Participates in ordering/purchasing one to three items of the same type • Participates in recognizing a pattern of numbers, group of objects, set of words, list of people or places, etc 	<ul style="list-style-type: none"> • Identifies that money has value and is needed to participate in outdoor recreation activities • Assists in locating lines and follow line movement • Assists in paying for item(s) in the community • Assists in using a coupon to purchase a ticket at a outdoor recreation activity • Reads various familiar prices of items that can be purchased at outdoor recreation activities • Assists in selecting correct size/amount • Assist in ordering and purchasing several items of the same type • Identifies if one price is higher than another price • Identifies group size and assists in ordering tickets for group outing • Guesses what the pattern of numbers, group of objects, set of words, list of people or places, etc. mean • Assists in using a calculator for any math-related needs 	<ul style="list-style-type: none"> • Demonstrates staying within a budget • Locates lines and follows line movement • Pays for items/activities • Counts change at cashier and identifies if they have received correct change from cashier • Uses checks • Document checks in check register appropriately • Uses coupons independently • Reads prices of items that can be purchased at outdoor recreation activities • Purchases correct amount or size • Orders/purchase multiple items • Independently orders tickets for group outing • Identifies patterns in numbers, groups of objects, sets of words, lists of people or places, etc. • Uses calculator independently for any math-related needs
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	<ul style="list-style-type: none"> • Participates in selecting clothing appropriate for weather and activity • Reacts to differences in temperature, both hot and cold • Participates in identifying events/activities that are seasonal • Participates in selecting a garment to wear for a specific event/activity • Participates in recognize when they are personally too warm or too cold • Participates in keeping balance when walking/wheeling on different surfaces at outdoor recreation activities • Participates in sit down or stand up from various seating options found at outdoor recreation activities • Identifies differences in weather conditions such as raining or snowing • Participates in taking precautions during severe weather 	<ul style="list-style-type: none"> • Assist in selecting clothing appropriate for weather and activity • Identifies differences in temperature • Assists with identifying events/activities are seasonal • Identifies several different garments to wear for various events/activities • Informs adults/staff when they are personally too warm or too cold • Keeps balance when walking/wheeling on different surfaces at outdoor recreation activities • Sits down or stands up from various seating options found at outdoor recreation activities • Assists in collecting information regarding weather conditions and days an outdoor recreation activity is open • Assists in using appropriate accessories (i.e., umbrella) • Assists in taking precautions during severe weather 	<ul style="list-style-type: none"> • Independently selects clothing appropriate to weather and activity • Independently identifies seasonal events/activities • Identifies appropriate garments to wear for various events/activities • Knows what to do when they are personally too warm or too cold and takes corrective action • Identifies environmental and people cues when traveling from point A to point B • Sits down or stands up from almost all-seating options found at outdoor recreation activities • Collects information regarding weather conditions and days an outdoor recreation activity is open • Uses appropriate accessories for all weather conditions • Independently takes precautions during severe weather
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Social Studies	<ul style="list-style-type: none"> • Participates in greeting others appropriately by being polite • Participates in staying with group • Participates in being quiet at times during outdoor recreation places/activities • Participates in respecting personal space and property of others attending an outdoor recreation activity • Participates in maneuvering within a large group • Participates in keeping track of personal belongings • Participates in remaining safe • Participates in safely getting in and out of a vehicle in a parking lot/ramp • Participates in volunteering at various outdoor recreation activities • Participates in following rules/regulations of an outdoor recreation activity • Participates in remaining safe while in engaging in an outdoor recreation activity 	<ul style="list-style-type: none"> • Greets others appropriately and/or makes small talk • Assists with staying with the group • Assists with being quiet at times during outdoor recreation places/activities • Assists with respecting personal space of others attending an outdoor recreation activity • Assists with maneuvering within a large group • Assists with keep track of personal belongings • Assists with practicing stranger safety • Assists with safely getting in and out of a vehicle in a parking lot/ramp • Assists volunteering at various outdoor recreation activities • Assists in respecting others' belongings and property • Assists in following rules/regulations of an outdoor recreation activity • Assists with following and practicing safety rules while engaging in an outdoor recreation activity 	<ul style="list-style-type: none"> • Is polite and can interact and react appropriately • Stays with group at outdoor recreation locations • Talks and is quiet during outdoor recreation places/activities when appropriate • Respects personal space of others attending outdoor recreation activities • Independently maneuvers within a large group of people • Takes responsibility for personal belongings • Practices appropriate stranger safety • Independently gets in and out of a vehicle in a parking lot/ramp safely • Volunteers at an outdoor recreation activity • Respects others' belongings and property • Independently follows rules/regulations of outdoor recreation activity • Makes safe decisions while in the community
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Personal Resource Management	<ul style="list-style-type: none"> • Participates in making appropriate choices for outdoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs • Participates in making appropriate choice based on community availability • Participates in making appropriate choice based on financial resources • Participates in making appropriate choice based on transportation • Participates in meeting any medical needs before/during/and after outdoor recreation activity • Participates in carrying/having personal/emergency information • Participates in bringing any necessary equipment to participate in the activity • Participates in using technology to keep score, maintain records, etc 	<ul style="list-style-type: none"> • Assists making appropriate choices for outdoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs • Assists making appropriate choice based on community availability • Assists making appropriate choice based on financial resources • Assists in making transportation arrangements • Assists with personal medical needs while participating in outdoor recreation activity • Assists in carrying/having personal/emergency information • Assists bringing any necessary equipment to participate in the activity • Assists with using technology to keep score, maintain records, etc 	<ul style="list-style-type: none"> • Independently make appropriate choices for outdoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs • Independently makes appropriate choice based on community availability • Independently makes appropriate choice based on financial resources • Makes transportation arrangements • Independently attend to any medical needs while participating in outdoor recreation activity • Independently carries personal/emergency information • Brings any/all necessary equipment to participate in the activity • Uses technology to maintain records such as lap counter, pedometer, computer scoring, and heart monitor
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Physical Education / Recreation & Leisure	<ul style="list-style-type: none"> • Participates in using adaptive equipment with fine motor tasks needed to participate in outdoor recreation activities • Participates in using adaptive equipment with gross motor activities • Participates in an individual outdoor recreation activities • Participates in a dual person activities • Participates in a group activities • Participates in a physical activity during independent leisure time • Participates in at least 2 preferred outdoor recreation activities • Participates in providing information on the health and fitness benefits of chosen activities • Participates in outdoor recreation activities for the fitness and health benefits 	<ul style="list-style-type: none"> • Assists with adaptive equipment with fine motor tasks needed to participate in outdoor recreation activities when needed • Assists with adaptive equipment with gross motor activities when needed • Assists in an individual outdoor recreation activities • Assists with participates in a dual person activity • Assists with participation in a group activities • Assists with participation in a physical activities during independent leisure time • Assists in participation in several preferred outdoor recreation activities • Assists looking up/finding information on the health and fitness benefits of chosen activities • Assists in participating in outdoor recreation activities for the fitness and health benefits 	<ul style="list-style-type: none"> • Independently uses adaptive equipment with fine motor tasks needed to participate in outdoor recreation activities when needed • Independently uses adaptive equipment with gross motor activities when needed • Independently participates in an individual outdoor recreation activities • Independently participates in a dual person activities • Independently participates in a group activities • Independently participates in a physical activity during independent leisure time • Independently participates outdoor recreation activities • Defines the health and fitness benefits of related outdoor recreation activities • Independently participates in outdoor recreation activities for the fitness and health benefits
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Vocational	<ul style="list-style-type: none"> • Participates in associating outdoor recreation activity with location • Identifies the variety of job opportunities at outdoor recreation locations • Identifies familiar outdoor recreation locations such as golf course and ski resort • Participates in associating jobs in the community with job skills they are learning • Participates in matching individual interests for possible job opportunities in the community they could perform • Participates in performing job related skills such as dress, appearance, punctual, personal hygiene, and reliable 	<ul style="list-style-type: none"> • Recognizes several outdoor recreation activities with their location • Identifies a variety of job opportunities at recreation locations • Identifies various outdoor recreation locations • Identifies jobs in the community that have opportunities for future employment • Provides ideas/ feedback to adults/staff on preferred job opportunities in the community • Assists in performing job related skills such as dress, appearance, punctual, personal hygiene, reliable, and expressing needs/wants 	<ul style="list-style-type: none"> • Identifies outdoor recreation activities and location • Identifies job opportunities at outdoor recreation locations • Arranges transportation to and from outdoor recreation locations • Identifies preferences for future employment at community locations • Independently performs job-related skills such as dress, appearance, punctual, personal hygiene, reliable, expressing needs/wants, and paperwork formalities
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