

**Recreation and Leisure  
Integrated Learning Continuum  
Sub Area: Outdoor Leisure**

<b>Learning Areas</b>	<b>Emerging</b>	<b>Developing</b>	<b>Mastery</b>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Looks at picture of two choices/listen to choices</li> <li>• Turns head or moves towards the indicated preference</li> <li>• Recognizes the local newspaper as a source of information/choices</li> <li>• Recognizes a few familiar community locations once there</li> <li>• Indicates appropriate event with the location (For example stadium-baseball; park-playground)</li> <li>• Identifies a few familiar logos of community events/locations</li> <li>• Identifies a few familiar words/symbols (Example: restroom, exit)</li> </ul>	<ul style="list-style-type: none"> <li>• Locates local newspaper and find appropriate section for information/choices</li> <li>• Identifies local sources for information on selected activity</li> <li>• Identifies County or State Park information in order to make a choice</li> <li>• Choose of activity using pictures or words</li> <li>• Identifies community locations of specific events</li> <li>• Identifies that more than one event can happen at same location (Example: Metro Dome-baseball and football; Target Center-basketball and concerts)</li> <li>• Reads/recognizes familiar logos of community locations/events</li> <li>• Recognizes/Read survival words/symbols or common words in community environment</li> <li>• Writes or tell others any needed information</li> </ul>	<ul style="list-style-type: none"> <li>• Finds choices/information from the local newspaper based on the activity</li> <li>• Finds community events on computer</li> <li>• Asks a friends/relatives for ideas of and about community outings</li> <li>• Accesses County or State Park information on the computer or telephone</li> <li>• Uses local phone book to find information on parks, restaurants, or shopping in their own community</li> <li>• Knows community location of most events</li> <li>• Reads/recognizes most logos of community events/locations</li> <li>• Recognizes/Reads most survival words/symbols or words in that community environment</li> <li>• Writes down needed information or tell others what to write</li> </ul>

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<b>Communication</b>	<ul style="list-style-type: none"> <li>• Chooses a community event/activity</li> <li>• Identifies a choice</li> <li>• Identifies familiar logos on pictorial list</li> <li>• Participates in bringing needed items for activities with reminders</li> <li>• Conveys a few needs and wants while in the community</li> <li>• Questions to get simple information</li> </ul>	<ul style="list-style-type: none"> <li>• Uses communication mode to express some favorite community events/activities</li> <li>• Consistently responds to questions about whether a particular choice is wanted by facial expressions, gesture, or vocally</li> <li>• Greets others in the community</li> <li>• Asks/responds to simple questions</li> <li>• Expresses one or two items that they will need/want to bring for the activity or outing</li> <li>• Expresses most needs/wants during a community activity/event</li> <li>• Requests help from an employee</li> <li>• Responds to employee requests with assistance as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies and explains express many community events/activities</li> <li>• Accurately responds to questions about whether a particular choice is wanted by facial expressions, gesture, or vocally</li> <li>• Independently greets others in the community with appropriate social skills</li> <li>• Independently asks/respond to simple questions</li> <li>• Independently communicates what they need/want to have during or for the activity/outing</li> <li>• Independently asks for help</li> <li>• Independently responds to an employee's request during an activity/outing</li> </ul>

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<b>Math and Science</b>	<ul style="list-style-type: none"> <li>• Identifies that money is needed to participate in community events/activities</li> <li>• Participates in locating line to purchase tickets or enter community location and follow line movement</li> <li>• Participates in handing money to cashier Gives a pre-set amount of money to an employee to pay for a ticket</li> <li>• Participates in identify coins and bills from other objects</li> <li>• Participates in paying for an item using coins</li> <li>• Participates in paying for an item with single dollar bills up to three dollars</li> <li>• Participates in making a purchase for correct amounts/sizes</li> <li>• Participates in ordering/purchasing one to three items of the same type</li> <li>• Participates in recognizing a pattern of numbers, group of objects, set of words, list of people or places, etc</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates that money has value and is needed to participate in community events/activities</li> <li>• Locate lines and follow line movement</li> <li>• Uses a strategy of follows cashier cues when paying for item(s) up to \$5</li> <li>• Uses a coupon to purchase a ticket at a community event/activity, may need assistance</li> <li>• Reads various prices of items that can be purchased at community events / activities</li> <li>• Searches for the correct size/amount for a purchase</li> <li>• Orders/purchases four to six items of the same type</li> <li>• Identifies if one price is higher than another price</li> <li>• Identifies group size and can order tickets for group outing, may need assistance</li> <li>• Guesses what the pattern of numbers, group of objects, set of words, list of people or places, etc. mean</li> </ul>	<ul style="list-style-type: none"> <li>• Stays within a budget</li> <li>• Independently locates purchasing lines and follow line movement</li> <li>• Pays for items</li> <li>• Pays for item(s) using cash/check</li> <li>• Counts change at cashier and figures if they have received correct change from cashier</li> <li>• Documents checks appropriately in register</li> <li>• Use coupons independently when making a purchase</li> <li>• Reads most/all prices of items that can be purchased at community events/activities</li> <li>• Purchases correct amount or size</li> <li>• Independently orders/purchases items</li> <li>• Independently orders tickets for group outing</li> <li>• Is able to see patterns in numbers, groups of objects, sets of words, lists of people or places, etc</li> <li>•</li> </ul>

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<b>Math and Science, continued</b>	<ul style="list-style-type: none"> <li>• Participates in selecting clothing appropriate for weather and activity</li> <li>• Reacts to differences in temperature, both hot and cold</li> <li>• Participates in identifying events/activities are seasonal</li> <li>• Selects at least one choice of a garment to wear for a specific event/activity</li> <li>• Participates in deciding if they are personally too warm or too cold</li> <li>• Participates in keeping balance when walking/wheeling on different surfaces at community events/activities</li> <li>• Sits down or stands up from various seating options found at community events/activities</li> <li>• Identifies different weather conditions such as raining or snowing</li> <li>• Participates in taking precautions during severe weather</li> </ul>	<ul style="list-style-type: none"> <li>• Uses calculator for any math-related needs</li> <li>• Assists in selecting clothing appropriate for weather and activity</li> </ul>	<ul style="list-style-type: none"> <li>• Uses calculator for any math-related needs</li> <li>• Independently can select clothing appropriate to weather and activity</li> <li>• Independently realizes that events/activities are seasonal</li> <li>• Identifies garments to wear for various events/activities</li> <li>• Makes appropriate adjustments when they are personally too warm or too cold</li> <li>• Attends to environmental and people cues when traveling from point A to point B</li> <li>• Sits down or stands up at seating options found at community events/activities</li> <li>• Uses appropriate accessories for all weather conditions</li> <li>• Independently takes precautions during severe weather</li> </ul>
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<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Greets others appropriately by being polite</li> <li>• Participates in staying with group</li> <li>• Demonstrates being quiet at times during community events/places</li> <li>• Participates respecting personal space and property of others attending community event/activity</li> <li>• Participates maneuvering within a large group of people</li> <li>• Participates in keeping track of personal belongings</li> <li>• Participates remaining safe</li> <li>• Gets in and out of a vehicle in a parking lot/ramp safely</li> <li>• Participates in volunteering at various community events/activities</li> <li>• Participates in following rules/regulations of community event/activity</li> <li>• Accepts the assistance of others to remain safe while in the community</li> </ul>	<ul style="list-style-type: none"> <li>• Greets others appropriately and/or can make small talk</li> <li>• Stays with group when supervised</li> <li>• Works on being quiet at times during community events/places</li> <li>• Demonstrates respect personal space of others attending community event/activity</li> <li>• Maneuvers within a large group of people</li> <li>• Practices keeps track of personal belongings</li> <li>• Practices stranger safety</li> <li>• Practices getting safely in and out of a vehicle in a parking lot/ramp</li> <li>• Volunteers at various community events/activities with support</li> <li>• Works on respecting others' belongings and property</li> <li>• Follows rules/regulations of community event/activity</li> <li>• Follows and practices safety rules while in the community</li> </ul>	<ul style="list-style-type: none"> <li>• Greets others appropriately and/or can make small talk</li> <li>• Stays with group when supervised</li> <li>• Works on being quiet at times during community events/places</li> <li>• Demonstrates respect personal space of others attending community event/activity</li> <li>• Maneuvers within a large group of people</li> <li>• Practices keeps track of personal belongings</li> <li>• Practices stranger safety</li> <li>• Practices getting safely in and out of a vehicle in a parking lot/ramp</li> <li>• Volunteers at various community events/activities with support</li> <li>• Works on respecting others' belongings and property</li> <li>• Follows rules/regulations of community event/activity</li> <li>• Follows and practices safety rules while in the community</li> </ul>

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<b><u>Learning Areas</u></b>	<b><u>Emerging</u></b>	<b><u>Developing</u></b>	<b><u>Mastery</u></b>
<b>Personal Resource Management</b>	<ul style="list-style-type: none"> <li>• Participates in making appropriate choices for community opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Participates in making appropriate choice based on community availability</li> <li>• Participates in making appropriate choice based on financial resources</li> <li>• Participates in making appropriate choice based on transportation</li> <li>• Participates in meeting any medical needs before/during/and after community activity</li> <li>• Participates in carrying / having personal/emergency information</li> <li>• Participates in bringing any necessary equipment to participate in the activity</li> </ul>	<ul style="list-style-type: none"> <li>• Make familiar appropriate choices for community opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Makes familiar appropriate choice based on community availability</li> <li>• Assists in making appropriate choice based on financial resources</li> <li>• Initiates making transportation arrangements</li> <li>• Assists in meeting medical needs while participating in community activity</li> <li>• Carries personal/emergency information</li> <li>• Brings equipment to participate in the activity</li> </ul>	<ul style="list-style-type: none"> <li>• Independently make appropriate choices for community opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Independently makes appropriate choice based on community availability</li> <li>• May need guidance from others to make appropriate choice based on financial resources</li> <li>• Make transportation arrangements</li> <li>• Independently attends to any medical needs while participating in community activity</li> <li>• Independently carries personal/emergency information</li> <li>• Brings all necessary equipment to participate in the activity</li> </ul>

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<b>Physical Education / Recreation &amp; Leisure</b>	<ul style="list-style-type: none"> <li>• Participates with adaptive equipment with fine motor tasks needed to participate in community events/activities</li> <li>• Participates with using adaptive equipment with gross motor activities</li> <li>• Participates in an individual activity/event in the community</li> <li>• Participates in a dual person activity/event</li> <li>• Participates in a group activity/event</li> <li>• Participates in a sensory activity during independent leisure time</li> <li>• Participates in a physical activity during independent leisure time</li> <li>• Participates in a recreational activity during independent leisure time</li> <li>• Participates in a leisure activity during independent free time</li> <li>• Participates in preferred recreation/leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>• Assists with adaptive equipment with fine motor tasks needed to participate in community events /act.</li> <li>• Assists and/or uses adaptive equipment with gross motor activities</li> <li>• Assists with participation in an individual activity/event in the community</li> <li>• Assists with participate in a dual person activity/event</li> <li>• With assistance from others is able to participate in a group activity/event</li> <li>• Assists in a sensory activity during independent leisure time</li> <li>• Assists in physical activity during independent leisure time</li> <li>• Assists in a recreational activity during independent leisure time</li> <li>• Assists in leisure activity during independent free time</li> <li>• Participates several preferred recreation/leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>• Independently uses adaptive equipment with fine motor tasks needed to participate in community events /act.</li> <li>• Independently uses adaptive equipment with gross motor activities</li> <li>• Independently is able to participate in an individual activity/event in the community</li> <li>• Independently is able to participate in a dual person activity/event</li> <li>• Independently participates in a group activity/event</li> <li>• Independently participates in a sensory activity during independent leisure time</li> <li>• Independently participates in a physical activity during independent leisure time</li> <li>• Independently participates in a recreational activity during independent leisure time</li> <li>• Independently participates in a leisure activity during independent free time</li> <li>• Independently participates in recreation/leisure act.</li> </ul>

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<b>Vocational</b>	<ul style="list-style-type: none"> <li>• Identifies community activity with location</li> <li>• Identifies a variety of job opportunities at community locations</li> <li>• Identifies familiar community locations such as Movie Theater and Bowling Alley</li> <li>• Participates in associating jobs in the community with job skills they are learning</li> <li>• Participates in matching individual interests for possible job opportunities in the community they could perform</li> <li>• Participates in perform job related skills such as dress, appearance, punctual, personal hygiene, and reliable</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies several community activities with their location</li> <li>• Identify a variety of familiar job opportunities at community locations</li> <li>• Distinguish various community locations</li> <li>• Is familiar with jobs in the community that have opportunities for future employment</li> <li>• Provides ideas/feedback to adults/staff on preferred job opportunities in the community</li> <li>• Assists in performing job related skills such as dress, appearance, punctual, personal hygiene, reliable, and expressing needs/wants</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies and explains community activities with their location</li> <li>• Identifies job opportunities at community locations</li> <li>• Arrange transportation to and from community locations</li> <li>• Has preferences for future employment at community locations</li> <li>• Independently performs job-related skills such as dress, appearance, punctual, personal hygiene, reliable, expressing needs/wants, and paperwork formalities</li> </ul>