

**Recreation and Leisure  
Integrated Skills Inventory  
Sub Area: Indoor Recreation**

| <b><u>Learning Areas</u></b> | <b><u>Emerging</u></b>  | <b><u>Developing</u></b>  | <b><u>Mastery</u></b>   |
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| <b>Literacy</b>              | <ul style="list-style-type: none"> <li>• Looks at picture of choices and/or listens to choices</li> <li>• Chooses a preference</li> <li>• Recognizes familiar community locations once there</li> <li>• Participates in associating familiar events with their location (For example: golf course for hitting golf balls; park for playing horseshoes or tennis)</li> <li>• Recognize familiar logos of community locations</li> <li>• Participates in listening and following directions</li> <li>• Participates in indoor recreational activities</li> <li>• Identifies familiar survival words/symbols (i.e., restroom, exit)</li> <li>• Participates in writing down needed information down</li> </ul> | <ul style="list-style-type: none"> <li>• Locates appropriate sources for information/choices on indoor recreation activities</li> <li>• Identify County or State Park information in order to make a choice</li> <li>• Makes a choice of activity using pictures or words</li> <li>• Participates in indoor recreation activities</li> <li>• Knows community locations of familiar indoor recreation activities</li> <li>• Identifies that more than one activity can happen at same location (i.e., horseshoes, tennis, walking)</li> <li>• Identifies several logos of community locations</li> <li>• Listens and follows common directions</li> <li>• Demonstrates basic turn taking in indoor recreation activities</li> <li>• Participates in active indoor recreation activities</li> <li>• Identifies several survival words, symbols or common words</li> <li>• Helps write or tells others any needed information</li> </ul> | <ul style="list-style-type: none"> <li>• Finds choices/information from local sources based on the activity</li> <li>• Finds indoor recreation information on the computer</li> <li>• Asks friends/relatives for ideas of and about indoor recreation activities</li> <li>• Accesses County or State Park information on the computer or telephone</li> <li>• Uses phone book to find information on parks, golf courses, and ice-skating rinks in own community</li> <li>• Identifies community location indoor recreation activities</li> <li>• Reads logos of community locations</li> <li>• Follows written rules and directions for activities</li> <li>• Takes turns appropriately</li> <li>• Actively participates in indoor recreation activity</li> <li>• Reads words in indoor recreation environments</li> <li>• Writes down needed information</li> </ul> |

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| <b>Communication</b> | <ul style="list-style-type: none"> <li>• Expresses a response to a choice of indoor recreation activity</li> <li>• Vocalizes or moves body towards a choice</li> <li>• Inconsistently responds to questions</li> <li>• Identifies familiar logos</li> <li>• Needs reminders of items they will need to bring during the activity or outing</li> <li>• Conveys basic needs and wants while in the community</li> <li>• Requests to get information from familiar people</li> <li>• Participates in responding to employees out in the community when they make a request</li> <li>• Participates in expressing satisfaction or dissatisfaction with an indoor recreation activity</li> </ul> | <ul style="list-style-type: none"> <li>• Expresses/Identifies favorite indoor recreation activities</li> <li>• Consistently responds to questions about whether a particular choice is wanted by facial expressions, gesture, or vocally</li> <li>• Greets others in the community</li> <li>• Asks and responds to simple questions</li> <li>• Identifies major (personally important) items that they will need/want to bring for the activity or outing</li> <li>• Expresses most needs/wants during an indoor recreation activity</li> <li>• Identifies employees as individuals that can help and occasionally will request help</li> <li>• Responds to some employee requests</li> <li>• Expresses occasional satisfaction or dissatisfaction with an indoor recreation activity</li> </ul> | <ul style="list-style-type: none"> <li>• Expresses opinions and explains in detail about many indoor recreation activities</li> <li>• Independently greet others in the community with appropriate social skills</li> <li>• Independently asks and responds to questions</li> <li>• Independently communicates what they need/want to have during or for the activity/outing</li> <li>• Independently ask for help</li> <li>• Independently responds to an employee's request during an activity/outing</li> <li>• Expresses satisfaction or dissatisfaction with an indoor leisure activity</li> </ul> |
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| <b>Math and Science</b> | <ul style="list-style-type: none"> <li>• Identifies that money is needed to participate in indoor recreation activities</li> <li>• Participates in locating line to purchase tickets or enter community location and following line movement</li> <li>• Participates in handing money to cashier</li> <li>• Participates in paying for a ticket when amount is given to the student</li> <li>• Participates in identifying coins and bills from other objects</li> <li>• Participates in paying for an item using coins</li> <li>• Participates in pay for an item with single dollar bills up to three dollars</li> <li>• Participates in selecting correct amounts/sizes</li> <li>• Participates in ordering/purchasing one to three items of the same type</li> <li>• Participates in recognizing a pattern of numbers, group of objects, set of words, list of people or places, etc</li> </ul> | <ul style="list-style-type: none"> <li>• Identifies that money has value and is needed to participate in indoor recreation activities</li> <li>• Assists in locating lines and follow line movement</li> <li>• Assists in paying for item(s) in the community</li> <li>• Assists in using a coupon to purchase a ticket at a indoor recreation activity</li> <li>• Reads various familiar prices of items that can be purchased at indoor recreation activities</li> <li>• Assists in selecting correct size/amount</li> <li>• Assist in ordering and purchasing several items of the same type</li> <li>• Identifies if one price is higher than another price</li> <li>• Identifies group size and assists in ordering tickets for group outing</li> <li>• Guesses what the pattern of numbers, group of objects, set of words, list of people or places, etc. mean</li> <li>• Assists in using a calculator for any math-related needs</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrates staying within a budget</li> <li>• Locates lines and follows line movement</li> <li>• Pays for items/activities</li> <li>• Counts change at cashier and identifies if they have received correct change from cashier</li> <li>• Uses checks</li> <li>• Document checks in check register appropriately</li> <li>• Uses coupons independently</li> <li>• Reads prices of items that can be purchased at indoor recreation activities</li> <li>• Purchases correct amount or size</li> <li>• Orders/purchase multiple items</li> <li>• Independently orders tickets for group outing</li> <li>• Identifies patterns in numbers, groups of objects, sets of words, lists of people or places, etc.</li> <li>• Uses calculator independently for any math-related needs</li> </ul> |
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| <b>Math and Science<br/>(cont.)</b> | <ul style="list-style-type: none"> <li>• Participates in selecting clothing appropriate for weather and activity</li> <li>• Reacts to differences in temperature, both hot and cold</li> <li>• Participates in identifying events/activities that are seasonal</li> <li>• Participates in selecting a garment to wear for a specific event/activity</li> <li>• Participates in recognize when they are personally too warm or too cold</li> <li>• Participates in keeping balance when walking/wheeling on different surfaces at indoor recreation activities</li> <li>• Participates in sit down or stand up from various seating options found at indoor recreation activities</li> <li>• Identifies differences in weather conditions such as raining or snowing</li> <li>• Participates in taking precautions during severe weather</li> </ul> | <ul style="list-style-type: none"> <li>• Assist in selecting clothing appropriate for weather and activity</li> <li>• Identifies differences in temperature</li> <li>• Assists with identifying events/activities are seasonal</li> <li>• Identifies several different garments to wear for various events/activities</li> <li>• Informs adults/staff when they are personally too warm or too cold</li> <li>• Keeps balance when walking/wheeling on different surfaces at indoor recreation activities</li> <li>• Sits down or stands up from various seating options found at indoor recreation activities</li> <li>• Assists in collecting information regarding weather conditions and days an indoor recreation activity is open</li> <li>• Assists in using appropriate accessories (i.e., umbrella)</li> <li>• Assists in taking precautions during severe weather</li> </ul> | <ul style="list-style-type: none"> <li>• Independently selects clothing appropriate to weather and activity</li> <li>• Independently identifies seasonal events/activities</li> <li>• Identifies appropriate garments to wear for various events/activities</li> <li>• Knows what to do when they are personally too warm or too cold and takes corrective action</li> <li>• Identifies environmental and people cues when traveling from point A to point B</li> <li>• Sits down or stands up from almost all-seating options found at indoor recreation activities</li> <li>• Collects information regarding weather conditions and days an indoor recreation activity is open</li> <li>• Uses appropriate accessories for all weather conditions</li> <li>• Independently takes precautions during severe weather</li> </ul> |
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| <b>Social Studies</b> | <ul style="list-style-type: none"> <li>• Participates in greeting others appropriately by being polite</li> <li>• Participates in staying with group</li> <li>• Participates in being quiet at times during indoor recreation places/activities</li> <li>• Participates in respecting personal space and property of others attending an indoor recreation activity</li> <li>• Participates in maneuvering within a large group</li> <li>• Participates in keeping track of personal belongings</li> <li>• Participates in remaining safe</li> <li>• Participates in safely getting in and out of a vehicle in a parking lot/ramp</li> <li>• Participates in volunteering at various indoor recreation activities</li> <li>• Participates in following rules/regulations of an indoor recreation activity</li> </ul> | <ul style="list-style-type: none"> <li>• Greets others appropriately and/or can make small talk</li> <li>• Assists with staying with the group</li> <li>• Assists with being quiet at times during indoor recreation places/activities</li> <li>• Assists with respecting personal space of others attending an indoor recreation activity</li> <li>• Assists with maneuvering within a large group of people</li> <li>• Assists with keep track of personal belongings</li> <li>• Assists with practicing stranger safety</li> <li>• Assists with safely getting in and out of a vehicle in a parking lot/ramp</li> <li>• Assists with volunteering at various indoor recreation activities</li> <li>• Assists in respecting others' belongings and property</li> <li>• Assists in following rules/regulations of an indoor recreation activity</li> </ul> | <ul style="list-style-type: none"> <li>• Is polite and can interact and react appropriately</li> <li>• Stays with group at indoor recreation locations</li> <li>• Talks and is quiet during indoor recreation places/activities when appropriate</li> <li>• Respects personal space of others attending indoor recreation activities</li> <li>• Independently maneuvers within a large group of people</li> <li>• Takes responsibility for personal belongings</li> <li>• Practices appropriate stranger safety</li> <li>• Independently gets in and out of a vehicle in a parking lot/ramp safely</li> <li>• Volunteers at an indoor recreation activity</li> <li>• Respects others' belongings and property</li> <li>• Independently follows rules/regulations of indoor recreation activity</li> </ul> |
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|                                     | <ul style="list-style-type: none"> <li>• Accepts the assistance of others to remain safe while in engaging in an indoor recreation activity</li> </ul>  | <ul style="list-style-type: none"> <li>• Assists with following and practicing safety rules while engaging in an indoor recreation activity</li> </ul>  | <ul style="list-style-type: none"> <li>• Makes safe decisions while in the community</li> </ul>  |
| <b>Personal Resource Management</b> | <ul style="list-style-type: none"> <li>• Participates in making appropriate choices for indoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Participates in making appropriate choice based on community availability</li> <li>• Participates in making appropriate choice based on financial resources</li> <li>• Participates in making appropriate choice based on transportation</li> <li>• Participates in meeting any medical needs before/during/and after indoor recreation activity</li> <li>• Participates in carrying/having personal/emergency information</li> <li>• Participates in bringing any necessary equipment to participate in the activity</li> </ul> | <ul style="list-style-type: none"> <li>• Assists making appropriate choices for indoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Assists making appropriate choice based on community availability</li> <li>• Assists making appropriate choice based on financial resources</li> <li>• Assists in making transportation arrangements</li> <li>• Assists with personal medical needs while participating in indoor recreation activity</li> <li>• Assists in carrying/having personal/emergency information</li> <li>• Assists bringing any necessary equipment to participate in the activity</li> </ul> | <ul style="list-style-type: none"> <li>• Independently make appropriate choices for indoor recreation opportunities/activities using newspaper, computer, phonebook, and community education catalogs</li> <li>• Independently makes appropriate choice based on community availability</li> <li>• Independently makes appropriate choice based on financial resources</li> <li>• Makes transportation arrangements</li> <li>• Independently attend to any medical needs while participating in indoor recreation activity</li> <li>• Independently carries personal/emergency information</li> <li>• Brings any/all necessary equipment to participate in the activity</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• Participates in using technology to keep score, maintain records, etc</li> </ul>   | <ul style="list-style-type: none"> <li>• Assists with using technology to keep score, maintain records, etc</li> </ul>  | <ul style="list-style-type: none"> <li>• Uses technology to maintain records such as lap counter, pedometer, computer scoring, and heart monitor</li> </ul>   |
| <b>Physical Education / Recreation &amp; Leisure</b> | <ul style="list-style-type: none"> <li>• Participates in using adaptive equipment with fine motor tasks needed to participate in indoor recreation activities</li> <li>• Participates in using adaptive equipment with gross motor activities</li> <li>• Participates in an individual indoor recreation activities</li> <li>• Participates in a dual person activities</li> <li>• Participates in a group activities</li> <li>• Participates in a physical activity during independent leisure time</li> <li>• Participates in at least 2 preferred indoor recreation activities</li> <li>• Participates in providing information on the health and fitness benefits of chosen activities</li> <li>• Participates in indoor recreation activities for the fitness and health benefits</li> </ul> | <ul style="list-style-type: none"> <li>• Assists with adaptive equipment with fine motor tasks needed to participate in indoor recreation activities when needed</li> <li>• Assists with adaptive equipment with gross motor activities when needed</li> <li>• Assists in an individual indoor recreation activities</li> <li>• Assists with participates in a dual person activity</li> <li>• Assists with participation in a group activities</li> <li>• Assists with participation in a physical activities during independent leisure time</li> <li>• Assists in participation in several preferred indoor recreation activities</li> <li>• Assists looking up/finding information on the health and fitness benefits of chosen activities</li> <li>• Assists in participating in indoor recreation activities for fitness / health benefits</li> </ul> | <ul style="list-style-type: none"> <li>• Independently uses adaptive equipment with fine motor tasks needed to participate in indoor recreation activities when needed</li> <li>• Independently uses adaptive equipment with gross motor activities when needed</li> <li>• Independently participates in an individual indoor recreation activities</li> <li>• Independently participates in a dual person activities</li> <li>• Independently participates in a group activities</li> <li>• Independently participates in a physical activity during independent leisure time</li> <li>• Independently participates indoor recreation activities</li> <li>• Defines the health and fitness benefits of related indoor recreation activities</li> <li>• Independently participates in indoor recreation activities for the fitness and health benefits</li> </ul> |

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| <b>Vocational</b> | <ul style="list-style-type: none"> <li>• Participates in associating indoor recreation activity with location</li> <li>• Identifies the variety of job opportunities at indoor recreation locations</li> <li>• Identifies familiar indoor recreation locations such as golf course and ski resort</li> <li>• Participates in associating jobs in the community with job skills they are learning</li> <li>• Participates in matching individual interests for possible job opportunities in the community they could perform</li> <li>• Participates in performing job related skills such as dress, appearance, punctual, personal hygiene, and reliable</li> </ul> | <ul style="list-style-type: none"> <li>• Recognizes several indoor recreation activities with their location</li> <li>• Identifies a variety of job opportunities at recreation locations</li> <li>• Identifies various indoor recreation locations</li> <li>• Identifies jobs in the community that have opportunities for future employment</li> <li>• Provides ideas/ feedback to adults/staff on preferred job opportunities in the community</li> <li>• Assists in performing job related skills such as dress, appearance, punctual, personal hygiene, reliable, and expressing needs/wants</li> </ul> | <ul style="list-style-type: none"> <li>• Identifies indoor recreation activities and location</li> <li>• Identifies job opportunities at indoor recreation locations</li> <li>• Arranges transportation to and from indoor recreation locations</li> <li>• Identifies preferences for future employment at community locations</li> <li>• Independently performs job-related skills such as dress, appearance, punctual, personal hygiene, reliable, expressing needs/wants, and paperwork formalities</li> </ul> |
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