

**Recreation and Leisure
Integrated Learning Continuum
Sub Area: Indoor Leisure**

Learning Areas	Emerging	Developing	Mastery
Literacy	<ul style="list-style-type: none"> • Looks at picture of choices/listens to choices and selects one • Turns head or moves towards a indicated preference • Participates in locating appropriate area for indoor leisure activity • Identifies a few familiar indoor leisure activities by actual item/picture/symbol • Identifies a few familiar colors/words/numbers needed for indoor leisure activities • Participates in writing/typing any information needed • Indicates interest by attending to chosen activity • Identifies and participates in following directions • Participates in putting materials back in correct location 	<ul style="list-style-type: none"> • Chooses an indoor leisure activity from a few choices • Works on locating area or activity • Recognizes familiar indoor leisure activities by actual item/picture/symbol • Identifies familiar colors/words/numbers needed for indoor leisure activities • Writes or tells others any needed information • Indicates interest by participating in chosen activity • Listens/reads and follows basic directions • Puts most materials back in correct location 	<ul style="list-style-type: none"> • Chooses a indoor leisure activity • Locates area materials and starts setting up activity • Recognize familiar indoor leisure activities • Reads colors/words/numbers needed for indoor leisure activities • Writes down needed information • Participates independently indoor leisure activities • Reads and follows the directions of activity • Independently puts all materials back in correct location

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Communication	<ul style="list-style-type: none"> • Identifies a indoor leisure choice • Responds to question about whether a choice is wanted • Watches others play while participating in an indoor leisure activity • Participates in being appropriate and cooperative • Attends to familiar surroundings in their environment during indoor leisure activity • During group indoor leisure activities attends to group members • Expresses a few needs and wants • Request help • Responds to simple questions • Takes turns 	<ul style="list-style-type: none"> • Uses communication skills to make choices for an indoor leisure activity • Consistently responds to questions choices • Consistently attends while participating in an indoor leisure activity • Demonstrates appropriate and cooperative participation • Makes choices for appropriate locations during indoor leisure activities • Joins group activity when invited • Express several needs and wants • Asks for help when needed • Asks/responds to simple questions • Demonstrates appropriate turn taking 	<ul style="list-style-type: none"> • Makes choices • Expresses preferences of indoor leisure activities • Focuses attention while participating in an indoor leisure activity • Demonstrates appropriate and cooperative participation independently • Knows appropriate locations for indoor leisure activities • Independently invites peers and others to play • Explains directions/ instructions to others • Expresses all appropriate needs and wants • Identifies and asks for help when needed • Independently ask/respond to questions • Demonstrates appropriate turn taking social skills
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Math & Science	<ul style="list-style-type: none"> • Participates in identifying a variety of components such as different sizes, numbers, shapes, and color indoor leisure activities items • Participates in counting/ recognizing numbers as they relate to indoor leisure activities • Identifies desire to begin and/or end a game/activity • Participates in keeping score • Participates in completing project/activity • Identifies the need for money for supplies • Participates in purchasing required supplies and materials for various indoor leisure activities • Participates in following a purchasing routine for supplies and materials • Participates in recognizing a pattern of numbers, group of objects, set of words, list of people or places, etc • Participates in using calculator 	<ul style="list-style-type: none"> • Identifies a variety of familiar shapes, sizes, numbers, and colors used during indoor leisure activities from choices • Uses basic counting/ measuring skills as it relates to activity • Identifies the beginning and end of game/activity • Assist in keeping score with assistance • Completes project/activity with reminders • Identifies that money is needed to purchase required supplies and materials for various indoor leisure activities • Assists in purchasing items needed for activity • Identifies if one price is higher than another one when purchasing supplies and materials • Guesses what the pattern of numbers, group of objects, set of words, list of people or places, etc mean • Demonstrates beginning use of calculator 	<ul style="list-style-type: none"> • Independently identifies a variety of shapes, sizes, numbers, and colors used during indoor leisure activities • Independently counts and measures • Applies rules as specifies for indoor leisure activities • Identifies and accepts the end of game/activity • Accepts winning and losing • Keeps score • Completes project/activity by instructions • Purchases supplies and materials independently • Knows and understands actions/sounds of indoor leisure activities • Independently activates simple technology to participate in indoor leisure activities • Independently selects clothes and accessories that are recommended for indoor leisure activities • Takes corrective action if too hot or too cold
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<p style="text-align: center;">Math & Science (cont.)</p>	<ul style="list-style-type: none"> • Demonstrates awareness of actions/sounds of indoor leisure activities • Participates in indoor leisure activities when activating simple technology • Participates in selecting clothes and accessories recommended for indoor leisure activity • Reacts to differences in temperature both hot and cold • Participates in recognizing when they are personally too hot or too cold • Participates in maneuvering obstacles/different surfaces indoors • Participates in sitting down or standing up from various seating options • Participates in recognizing different weather conditions when looking outside • Dependent on adults/staff to take precautions during severe weather 	<ul style="list-style-type: none"> • Attends to actions/sounds of indoor leisure activities • Activates simple technology to participate in indoor leisure activities • Selecting some clothes and accessories that are recommended for indoor leisure activities • Knows differences in temperature both hot and cold • Identifies when they are personally too hot or too cold • Maneuvers around obstacles and over different surfaces indoors • Assists with sitting down or standing up from various seating options • Identifies different weather conditions when looking outside • Assists in taking precautions during severe weather 	<ul style="list-style-type: none"> • Knows and understands actions/sounds of indoor leisure activities • Independently activates simple technology to participate in indoor leisure activities • Independently selects clothes and accessories that are recommended for indoor leisure activities • Knows what actions to take if they are personally too hot or too cold • Independently maneuvers around obstacles and over different surfaces indoors • Able to sit down or stand up from almost all seating options • Knows various weather conditions • Independently takes precautions during severe weather
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Social Studies	<ul style="list-style-type: none"> • Participates in greeting others appropriately by being polite • Participates in staying with group • Participates in being quiet during times of instruction/following directions • Participates in respecting personal space and property of others • Participates in maneuvering within a group of people • Participates in keeping track of personal belongings • Participates in remaining safe • Participates in volunteering at various community events and activities • Participates in following rules/regulations within the school • Participates in a awareness of appropriate extra-curricular activities to participate in 	<ul style="list-style-type: none"> • Greets others appropriately and/or can make small talk • Assists in stay with group • Assists in being quiet during times of instruction and following directions • Assists in respect personal space and property of others • Assists in maneuvering within a group of people • Assists in keeping track of personal belongings • Assists in remaining safe/asking for help if necessary • Assists in volunteering at various community events and activities • Assists in following rules/regulations within the school • Assists in increasing awareness of appropriate extra-curricular activities to participate in 	<ul style="list-style-type: none"> • Is polite and interacts and reacts appropriately • Stays with group • Is quiet during times of instruction/following directions • Respects personal space and property of others • Independently maneuvers within a group of people • Keeps track of personal belongings • Remains safe and can ask for help if necessary • Volunteers at various community events and activities • Follows rules/regulations within the school • Is aware of appropriate extra-curricular activities to participate in
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Personal Resource Management	<ul style="list-style-type: none"> • Participates in making appropriate choices for indoor leisure opportunities using newspaper, computer, phonebook, and community education catalogs • Participates in making appropriate choice based on specific needs and availability for indoor leisure activities • Participates in making appropriate choice based on financial resources • Participates in making appropriate choice based on transportation • Participates in meeting any medical needs before/during/and after indoor leisure activity • Participates in carrying/having personal/emergency information • Dependent on others to bring any necessary equipment to participate in the activity 	<ul style="list-style-type: none"> • Will need assistance to make appropriate choices for indoor leisure activities using newspaper, computer, phonebook, and community education catalogs • May need assistance from others to make appropriate choice based on specific needs and availability for indoor leisure activities • With assistance from others, make appropriate choice based on financial resources • Will need assistance to make transportation arrangements • Needs reminders for any medical needs while participating in the activity • Needs reminders to carry personal/emergency information • May need assistance to bring any necessary equipment to participate in the activity 	<ul style="list-style-type: none"> • Can independently make appropriate choices for indoor leisure opportunities/activities using newspaper, computer, phonebook, and community education catalogs • Independently makes appropriate choice based on indoor leisure availability • May need guidance from others to make appropriate choice based on financial resources • Is able to make transportation arrangements • Is able to independently attend to any medical needs while participating during indoor leisure activity • Independently carries personal/emergency information • Is responsible to bring any necessary equipment to participate in the activity
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<p>Physical Education / Recreation & Leisure</p>	<ul style="list-style-type: none"> • Will need assistance and/or adaptive equipment with fine motor tasks needed to participate in indoor leisure activities • Will need assistance and/or adaptive equipment with gross motor activities • Dependent on others to participate in an individual indoor leisure activity • Participates in a dual person indoor leisure activity • Participates in a group indoor leisure activity • Participates in a sensory activity during independent leisure time • Participates in a physical activity during independent leisure time • Participates in a recreational activity during independent leisure time • Participates in an indoor leisure activity during independent free time • Increases repertoire of preferred indoor leisure activities 	<ul style="list-style-type: none"> • May need assistance and/or adaptive equipment with fine motor tasks needed to participate in indoor leisure activities • May need assistance and/or adaptive equipment with gross motor activities • With assistance from others is able to participate in an individual indoor leisure activity • With assistance from others is able to participate in a dual person indoor leisure activity • With assistance from others is able to participate in a group indoor leisure activity • With assistance from others is able to participate in a sensory activity during independent leisure time • May need assistance to participate in a physical activity during independent leisure time • May need assistance to participate in a recreational activity during independent leisure time 	<ul style="list-style-type: none"> • Independently uses adaptive equipment with fine motor tasks needed to participate in indoor leisure activities • Independently uses adaptive equipment with gross motor activities • Independently is able to participate in an individual indoor leisure activity • Independently is able to participate in a dual person indoor leisure activity • Independently participates in a group indoor leisure activity • Independently participates in a sensory activity during independent leisure time • Independently participates in a physical activity during independent leisure time • Independently participates in a recreational activity during independent leisure time • Independently participates in an indoor leisure activity during independent free time
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Physical Education (cont.)	<ul style="list-style-type: none"> • Participates in appropriate extra-curricular activities 	<ul style="list-style-type: none"> • May need assistance to participate in an indoor leisure activity during independent free time • May need assistance to increase repertoire to at least 5 preferred indoor leisure activities • Participates in familiar appropriate extra-curricular activities 	<ul style="list-style-type: none"> • Has a repertoire of at least 10 preferred indoor leisure activities • Independently participates in appropriate extra-curricular activities
Vocational	<ul style="list-style-type: none"> • Demonstrates an association to indoor leisure activities with location • Participates in identifying possible job opportunities from indoor leisure activities • Participates in associating jobs in the community with job skills they are learning indoors • Participates in matching individual interests for possible job opportunities in the community • Participates in performing job related skills such as dress, appearance, punctual, and personal hygiene 	<ul style="list-style-type: none"> • Identifies familiar indoor leisure activities with their location • Identifies possible job opportunities from indoor leisure activities • Identifies jobs in the community that have opportunities for future employment based on indoor leisure activities (For example: data entry on a computer) • Provides ideas/feedback on preferred job opportunities in the community • Performs many job related skills such as dress, appearance, punctual, personal hygiene, reliable, and expressing needs/wants 	<ul style="list-style-type: none"> • Identifies indoor leisure activities with their location • Identifies job opportunities from indoor leisure activities • Identifies preferences for future employment at community locations based on indoor leisure activities • Independently performs job-related skills such as dress, appearance, punctual, personal hygiene, reliable, expressing needs/wants, and paperwork formalities

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