

Home Living / Daily Living

Lesson Plan—Emerging

Safety Terms

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Health and Safety: Knowledge of safety terms

Learning Area(s):

- Literacy
- Communication
- Math and Science
- Physical Education / Recreation and Leisure

Purpose of Lesson / Objective:

- Identify and understand a list of 10 safety terms
(i.e., stop, caution, fire, crosswalk, police, exit, escape route, wet floor, fire extinguisher, danger, no smoking, do not enter, eye wash station...)

Materials / Equipment / Environment:

- Picture flash cards
- Word flash cards

Group Size: Any **Time Required:** 20 min per session

Lesson Procedure:

1. Introduce the cards with pictures
2. Have students identify pictures they recognize
3. Review picture cards in sets and ask student to identify a requested card
4. Introduce the word cards by informing student the word listed on the card and then ask student to find the matching symbol
5. Once students has mastered pairing pictures with word , can use just initial letter and picture then just the words

Carry Over / Related Activities:

- Introduce safety terms with books on safety.
- Explain what the pictures mean.
- Have students match the picture to verbal definition, then have students match the picture to the word, then have students read the word.

Supporting Activities / Possible Adaptations:

- Students can match with assistance from a switch or use eye gaze to match/repeat the words
- Students can use Safety Sign Software or engage in games with pertinent safety words
- Students can practice crossing the street safely
- Sort pictures into safe and dangerous products – tell why
- Have a police officer or firefighter visit
- Scavenger hunt for safety items and words around school or community

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Strategies for Participation:

- Students can earn stickers/tokens for each word mastered; when the chart is filled students can receive a safety prize
- Students can also earn a prize after each word learned
- Words can be put into a bingo game

Student Reaction / Evaluation:

- Evaluate on the number of words learned
- Have students participate in various activities to demonstrate their knowledge and ability to generalize skills regarding pertinent safety print in the community