

Home Living / Daily Living
Lesson Plan—Developing
Shopping List 2

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Cooking
- Students will demonstrate the ability to locate listed items in the grocery store

Learning Area(s):

- Literacy
- Communication
- Personal resource Management
- Math and Science

Purpose of Lesson / Objective:

- Find needed items in a grocery store by learning the store layout
- Save time and money by using a grocery list

Materials / Equipment / Environment:

- Photographs or cue cards illustrating the same aisle/department information students would be likely to see in the grocery store
- For readers: cards listing a food item or other product typically bought at the grocery store
- For emerging readers: cards showing a picture of a food or other product paired with word(s) typically bought at the grocery store

Group Size: Will Vary- 2-6

Time Required: Individualized

Lesson Procedure:

1. Discuss the various sections of a grocery store. For example, "What's the name of the section that has bananas, apples, and celery?" "What else could we find there?"
2. Lay photos or cue cards on the table and discuss each one. Place "food cards" with names and/or pictures of items face down on the table. Have students pick up the cards and place them under the photo or cue card representing the aisle or department in which the item would be found. Acknowledge and highlight correct choices. Guide students having difficulty so they can experience success.
3. Using a pictorial paired with key words or written list, have students locate specific items in a grocery store.

Carry Over / Related Activities:

- Obtain a brochure with a layout of the grocery store and listing what items can be found in each aisle, and have students tell, by looking at the brochure, in what aisle they would find a particular item.

Supporting Activities / Possible Adaptations:

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Strategies for Participation:

- Facilitate a conversation having students talk about their favorite foods
- Have students talk about previous trips to the grocery store and in what departments/aisles they find their favorite foods

Student Reaction/Evaluation:

- Pre and Post Data