

Home Living / Daily Living

Lesson Plan—Emerging

Dressing for the Weather

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Health and Safety : Dressing for the weather

Learning Area(s):

- Literacy
- Communication
- Math and Science

Purpose of Lesson / Objective:

- Student will learn how to dress for the weather, both indoor and outdoor clothing

Materials / Equipment / Environment:

- Weather books /display
- Doll or animal to dress
- Items to clothing for dressing dolls
- Clothing for the students to put on from home
- Pictures of people dressed for different kinds of weather
- Newspaper

Group Size: Any

Time Required: 30 minutes

Lesson Procedure:

1. Read stories about the different weather
2. Discuss pictures and talk about what kind of weather the people have dressed for
3. For younger students: have students dress dolls or stuffed animals based on a prompt of the weather

Carry Over / Related Activities:

- Have a group time and discuss the weather and what type of clothes to wear
- Contrast different areas of the world and highlight what is pertinent to regional weather
- You can use the newspaper to discuss the weather in other areas of the world and discuss what they should wear that day
- Looking at the extended forecast plan have students plan what he/she should wear for the week
- Students can have a “fashion show” and bring an outfit from home representing good clothing choices for a certain season in the region where they live or a related area of study. Peers will need to identify the season based on the clothing.

Supporting Activities / Possible Adaptations:

- Bring in examples of clothing worn in the four seasons, label four laundry baskets with the four seasons, and have students sort the clothes
- Go on an outing to different clothing stores, include outdoor store like Galyan’s

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Strategies for Participation:

- A variety of games and prizes for students' participation
- Someone can be put in charge of the clothing for the dolls or animals
- Students can move to a spot in the room to indicate a choice of season after being shown a picture of a person dresses for a particular season

Student Reaction / Evaluation:

- Students gain independence when they gain awareness and knowledge about weather and selecting clothing to wear.
- Data sheets can be used to document how student dresses—collaboration with home is needed