

**Home Living / Daily Living
Learning Continuum
Sub Area: Health and Safety**

<u>Learning Areas</u>	<u>Emerging</u>	<u>Developing</u>	<u>Mastery</u>
Literacy	<ul style="list-style-type: none"> • Identify two to five familiar safety words commonly used in the home • Participate in creating safety tips • Distinguish between bold and light colors in posters with important messages about safety 	<ul style="list-style-type: none"> • Read modified safety labels or precautions found in the home • Put in order the steps to follow in using these supplies safely • Identify the colors associated with health and safety messages 	<ul style="list-style-type: none"> • Go through house and compare and contrast products • Draw exit map • Go through house and determine edible and non edible products • Make a list of ten commonly known safety hazards commonly found in the home, school, or community and then talk about the list generated • Interpret the artwork in relationship to the importance of a message by evaluating posters, signs, etc. with the use of colors, shapes, bold lettering, etc. • Distinguish between bold and light colors in posters with important messages about safety • Identify the colors associated with health and safety messages
Communication	<ul style="list-style-type: none"> • Say what to do in emergency situations • Acknowledge a students absence in class 	<ul style="list-style-type: none"> • Articulate what to do in a variety of safety situations • State the steps to follow in using these supplies safely 	<ul style="list-style-type: none"> • Complete the home safety check list and evaluate safety at home • Say what to do in

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		<ul style="list-style-type: none"> • Answer questions about good daily habits to include what is a good bedtime, and what is healthy food, being safe at home • Call poison control and ask about a remedy to a poison 	<p>emergency situations</p> <ul style="list-style-type: none"> • Articulate what to do in a variety of safety situations
Math and Science	<ul style="list-style-type: none"> • Understand temperature difference as related to seasons • Identify clothing appropriate for the seasonal temperatures • Understand faucet temperature differences as related to seasons • Read a digital thermometer and identify if the number represents a normal temperature or represents a fever • Understand how germs are spread through touch and the importance of washing your hands after going to the bathroom • Participate or demonstrate simple basic first aid • Identify symptoms of common illnesses 	<ul style="list-style-type: none"> • Identify how time is used in determining meal time, bedtime, and other important daily events • Identify clothing appropriate for the seasonal temperatures • Understand faucet temperature differences as related to seasons • Identify symptoms of common illnesses 	<ul style="list-style-type: none"> • Reads a digital thermometer and identify if the number represents a normal temperature or represents a fever • Identify how time is used in determining meal time, bedtime, and other important daily events • Participate in temperature taking • Learn difference between Celsius and Fahrenheit • Wash hand at appropriate time of the day • Role play first aid situations

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Social Studies	<ul style="list-style-type: none"> Identify key health and safety personnel in school, home, and community 	<ul style="list-style-type: none"> Distinguish between minor and serious illness or injury and learn about neighborhood community resource to help make those decisions. 1 Call non-emergency police line and ask when to call 911 Have emergency personnel visit 	<ul style="list-style-type: none"> Tour safety places ex. Fire house, police station Compare and contrast the different places
Physical Education & Recreation leisure skills	<ul style="list-style-type: none"> List safety rules in physical activities 		<ul style="list-style-type: none"> Participate in Physical education activity safely
Personal Resource Management	<ul style="list-style-type: none"> Identify a healthy food choice for snack to sell to others in school Wash hands before meals What constitutes the calling of 911 on a scale of 1-10 Participate in safety drills 	<ul style="list-style-type: none"> Learn when to call in sick Use a decision making model to promote personal health, nutrition and safety Distinguish between wellness and illness and safety and risk Determine when to see a nurse Participate in safety drills 	<ul style="list-style-type: none"> Understands how physical health is important for success at work Determine the ingredients of an aspirin