

## **Description of Activities for Weeks 1-3**

### **Week 1:**

- Have students practice locating various food items on a pictorial menu, - Read and write prices of desired food items
- Add prices of various items together with a calculator to determine the total cost of food items
- Review the “Round to the Next Dollar” strategy in order to determine how much money is needed for a food order. Ex- total cost \$5.76 would need \$6.00 to cover the cost of the food items
- Using real dollar bills assist students to count out the necessary amount of dollar bills required in order to purchase a meal

### **Week 2:**

#### **Preparation for activity:**

- Choose a restaurant nearby in community in which your students would like to dine at
- Contact local restaurant and obtain a copy of their menu in order for students to review the types of food they serve and the prices

#### **Activity:**

- Have students review menu and make a list of 2-3 food/drink items that they would like to order at the restaurant (see attached copy of choice sheet).
- Students locate food items in menu and determine their cost
- Using calculator students enter dollar amounts into calculator to determine total cost
- Students round to the next dollar to determine how much money is needed for purchase and count out necessary number of dollar bills to cover their meal/snack

### **Week 3:**

#### **Preparation for activity:**

- Prior to community outing teacher prepares picture cards of the food items students have chosen. Picture symbols from Boardmaker can be used or photographs from magazines are cut out and pasted on a tag board card.
- Below the picture of the food items are their prices. Cards provide students with a visual reminder of what they chose to order.
- Cards can be used for students to point to or pass to waiter if unable to vocalize choices of food items
- An ALD switch with a prerecorded message stating the desired food items could be used for students without the ability to vocalize their choices

#### **Activity:**

- Prior to leaving school, have students count out the necessary number of dollar bills needed for purchase and check to see they have a safe way to carry money (wallet, purse, waist pack etc.)
- Students visit restaurant location
- Use picture cards to order desired food items. (Students can verbalize, point to picture; pass pictures to waiter, eye gaze, etc.)
- Eat and enjoy meal
- Ask waiter to either print separate receipt for each person at table or to subtotal each person’s order
- Students locate food items on receipt with needed assistance.
- Count out necessary dollar bill amounts and pay for food items at the cash register