

Community Participation
Lesson Plan—Developing
Using a Menu

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Locating and reading menu items
- Counting money
- Restaurant dining

Learning Area(s):

- Literacy
- Math and Science
- Communication
- Personal Resource Management

Purpose of Lesson / Objective:

- Students will locate food items in menu, order a simple meal, and determine necessary amount of money needed to purchase a meal

Materials / Equipment / Environment:

- Calculator
- Real dollar bills
- Choice sheet/picture cards
- Pictorial food worksheets
- Pictorial menus
- Menu from a local restaurant

Group Size: 4-7 **Time Required:**

Lesson Procedure:

1. Week 1
 - a. Practice locating food items and prices on pictorial menu
 - b. Add prices together of various food items from worksheet
2. Week 2
 - a. Choose restaurant to dine in and review actual menu from restaurant
 - b. Choose food items and how much money is needed.
3. Week 3
 - a. Go to restaurant with picture cards and have students order food items
 - b. Pay for meal

Carry Over / Related Activities:

➤

Supporting Activities / Possible Adaptations:

➤

Strategies for Participation:

➤

Student Reaction / Evaluation:

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- Students feel a sense of independence and success in a community setting

Lesson Support:

See attached samples of

- Pictorial Menu
- Pictorial food worksheet
- Picture Choice Cards
- Description of activities for Week 1-3

Additional Strategies for Participation:

- Use a Big Mack switch (communication device) with a prerecorded message on it in order for students to use to order meal at restaurant
- Students can match pictures of food items
- Use picture cards for students who are not able to vocalize their food preferences by showing waiter/waitress