

Community Participation

Lesson Plan—Mastery

Tipping

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Understanding when tipping is appropriate as well as how much to tip

Learning Area(s):

- Literacy
- Communication
- Math and Science
- Personal Resource Management
- Social Studies

Purpose of Lesson / Objective:

- Student will calculate a tip, given a service and a bill

Materials / Equipment / Environment:

- Worksheets
- Classroom
- Trips to a restaurant
- Pencils
- Money

Group Size: 2-8 **Time Required:** 45 minutes—two lessons (more if you do the supporting activities)

Lesson Procedure:

1. Lesson one
 - a. Discuss what a tip is
 - b. What kind of service people get a tip
 - c. How much a tip is.
2. Lesson two
 - a. Using prices for various services, students will figure out a tip. These services can include haircuts, taxi rides, home food delivery and wait staff service in a restaurant.

Carry Over / Related Activities:

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Supporting Activities / Possible Adaptations:

- Students could go on a class trip to a restaurant to use their tipping skills in the community
- Students can also use the Internet to see menus from different restaurants
- They can figure out how much a meal costs and how much to leave for a tip
- There is more information available at www.tipping.org

Strategies for Participation:

- Student can be reminded that they may have a job that requires a tip

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Student Reaction / Evaluation:

- Many students are motivated by being able to put their skills to use in an actual community restaurant or diner