

## Personal and Pedestrian Safety

### Lesson Plan—Developing

#### Safety Signs

**Instructional Area:**  Leisure  Community  Home Living / Daily Living  
**Ability Level:**  Emerging  Developing  Mastery

#### Topic / Skill Outcome:

- Basic Pedestrian Safety Signs and Procedures

#### Learning Area(s):

- Literacy
- Communication
- Social Studies
- Physical Education
- Personal Resource Management.

#### Purpose of Lesson / Objective:

- Learn and practice basic pedestrian safety

#### Materials / Equipment / Environment:

- Various functional signs
- Community survival words
- Posters
- Flash cards with pedestrian safety/ traffic signs
- Walkability Checklist
- Camera

**Group Size:** 4-6

**Time Required:** 2- 45 minute sessions

#### Lesson Procedure:

1. Introduce posters/cards depicting various pedestrian safety signs and community survival words.
2. Discuss the meaning of each sign and word.
3. Discuss with students what it would be like without safety signs and rules in the community.
4. Take students into community location and have students practice locating and obeying a variety of community survival words, pedestrian safety, and traffic signs.
5. Take pictures of students observing various pedestrian safety rules.
6. Display pictures in classroom and review them with students. – Use Mayer Johnson Writing with Symbols Program to add text and picture representation of the safety rules they are demonstrating.

#### Carry Over / Related Activities:

- Conduct a Walkability Checklist to assess if a community location is a friendly and safe place to walk.
- Discuss results of Walkability Checklist with students and develop a plan with students how they can improve the safety of their community.
- Play Pedestrian Safety Jeopardy (see below for website location)
- Take a field trip to the Department of Public Safety and have the personnel explain about the importance of proper pedestrian safety.

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- Have students develop their own PowerPoint presentation with photos of themselves observing the various pedestrian safety rules
- Have them share their PowerPoint presentation with their peers
- Play a teacher made Bingo game with community survival words
- Have younger students play “Red Light/Green Light” Game – everyone lines up on a straight line and faces the leader (who is across the room). When the leader shows the symbol of the Green Stop Light, all of the children advance (walk) until the leader shows the symbol of the Red Stop Light, then all of the children need to stop. If a student is caught walking during the Red Stop Light, they need to take 3 steps backwards. The first student to reach the leader becomes the next leader.

**Supporting Activities / Possible Adaptations:**



**Strategies for Participation:**



**Student Reaction / Evaluation:**

- Students are able to identify/explain the meaning of various community words signs and then generalize knowledge across a variety of community environments. Students feel empowered when they are able to assess if their community is a safe place to access.

**Lesson Support:**

- Go to website location to download Walkability Checklist: Everyone benefits from walking. But walking needs to be safe and easy. Take a walk in your community and use this checklist to decide if your community is a friendly and safe place to walk. Know that if you find problems, there are way you can make things better.

[www.walkinginfo.org/cps/checklist.htm](http://www.walkinginfo.org/cps/checklist.htm)

[www.wolverinesports.com/kidsafe.html/safety34.html](http://www.wolverinesports.com/kidsafe.html/safety34.html) - a website all about kids safety – teaches basic safety rules; bike safety, pedestrian safety, making trips to school, the store, the playground and has information about fire safety.

[www.state.il.us/osfm/RW/RiskExpertBinder\(excludefireandburn\).pdf](http://www.state.il.us/osfm/RW/RiskExpertBinder(excludefireandburn).pdf) – bike and pedestrian safety curriculum and supporting activities.

Go to the website for Pedestrian Safety Jeopardy game.

<http://www.nhtsa.dot.gov/people/outreach/KidsPage/safeschool/teachers/plans/jep.html> – included are directions on how to make a jeopardy game, questions and answers (elementary and secondary) related to the topics of: pedestrian safety, bus safety, bicycle safety and more.