

Community Participation
Lesson Plan—Emerging
Menu Use

Instructional Area: Leisure Community Home Living / Daily Living
Ability Level: Emerging Developing Mastery

Topic / Skill Outcome:

- Understanding the use of a menu

Learning Area(s):

- Literacy
- Math and Science
- Personal Resource Management

Purpose of Lesson / Objective:

- Students will identify the prices of particular items on a menu
- Students will demonstrate the techniques of ordering a meal

Materials / Equipment / Environment:

- Menus
- Worksheets
- Classroom
- Index Cards
- Menus from local restaurants
- Pencils

Group Size: 2-8 **Time Required:** 45 minutes—three lessons (more if you do the supporting activities)

Lesson Procedure:

1. Lesson one:
 - a. Discuss what a menu is
 - b. What information is on a menu
 - c. How items are categorized
 - d. Why restaurants have menus
2. Lesson two
 - a. Using the attached worksheet, students will answer the questions using the menu on the worksheet
3. Lesson three
 - a. Using different menus from local restaurants, write items to make a meal on index cards
 - b. The students then use menus to locate and total the price of the suggested meal

Carry Over / Related Activities:

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Supporting Activities / Possible Adaptations:

- In class, students can take turns being waitpersons and customers
- Students could then go on a class trip to a restaurant to use their skills in the community
- Students can also use the Internet to see menus from different restaurants
- There are more lesson plans using menus at www.education-world.com

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Strategies for Participation:

- Students who are not motivated should be questioned to find out their preferred meals or food items

Student Reaction / Evaluation:

- Most students enjoy these activities since they can include their favorite restaurants, foods and meals