

**Community Participation**  
**Lesson Plan—Emerging**  
**Food Pyramid**

**Instructional Area:**  Leisure  Community  Home Living / Daily Living  
**Ability Level:**  Emerging  Developing  Mastery

**Topic / Skill Outcome:**

- Pay for a single item when shopping

**Learning Area(s):**

- Literacy
- Communication
- Math and Science

**Purpose of Lesson / Objective:**

- Count out single dollar amounts up to three dollars

**Materials / Equipment / Environment:**

- Grocery items (pudding boxes, cereal boxes, milk cartons, soup cans)
- Actual dollar bills
- Cash register on long table set up like check out lane

**Group Size:** 4-6     **Time Required:** 50 minutes- 3 opportunities  
(more sessions needed if you do supporting activities)

**Lesson Procedure:**

1. Week 1
  - a. Students read the names of various products in the classroom
  - b. Students play games such as logo solitaire
  - c. Students cut out familiar product logos from ads
2. Week 2
  - a. Students match the product logo to the name of the products printed on note cards
  - b. Students review product names in a group
  - c. Students identify logo when named by staff
3. Week 3
  - a. Students name the products on the worksheet to a staff
  - b. Students draw lines on worksheet from product to name of product
  - c. Students write in names of products next to logo from ad

**Carry Over / Related Activities:**

- Student lists the aisle names the products would be found in next to the name of the product

**Supporting Activities / Possible Adaptations:**

- Go to the grocery store and match a set of logos to actual products on the shelves
- Take a spelling test of product names
- Look up products on the Internet

**Strategies for Participation:**

- Encourage students to get more matches each time they play logo solitaire

**Community Participation  
Lesson Plan—Emerging  
Food Pyramid**

- Have students tell staff their favorite products so that their logo's can be found and used in the activity

**Student Reaction / Evaluation:**

- The students enjoy being able to identify product names

**Lesson Support:**

- The lesson can be introduced as practice for future grocery trip(s)
- Staff can use picture prompt cards from the Attainment Curriculum or homemade cards
- Staff can use ad logos from newspaper ads to make worksheets for identifying logos, drawing lines from the logo to its' name and writing the name of the logo next to the logo
- This lesson aligns with the Grocery Shopping part of the Community Participation Integrated Learning Continuum and Skills Inventory.

(Introduction – lead in, background information, supporting concepts and activities – curriculum)