

**Community Participation
Integrated Learning Continuum
Restaurant**

Learning Areas	Emerging	Developing	Mastery
Literacy	<ul style="list-style-type: none"> Recognizes familiar restaurant signs and logos (e.g., McDonalds, Perkins, Dairy Queen) Recognizes food items in picture form on a menu Matches sample picture of food item to picture in a menu (e.g., picture of hamburger to one in a menu) Matches printed word of food item to printed word in a menu Points or indicates correct picture of food item when verbally requested to (e.g., point to the picture of fries) Holds menu right side up and understands left to right orientation of the printed word 	<ul style="list-style-type: none"> Reads familiar restaurant signs (e.g., McDonald's, Perkins, Dairy Queen) Reads food items on a menu (both written and pictorial) Once directed to correct section of a menu is able to read and locate the food item that they desire (e.g., beverages- pop, dessert-pie) Understands that menus are separated into various sections depending on the type of food item 	<ul style="list-style-type: none"> Reads and comprehend the written name of a restaurant without the association of a logo (e.g., Mrs. B's café) Reads a map in order to determine where a restaurant is located Reads and comprehend the written words on a menu Locates appropriate section of a menu in order to find a specific food item (beverages, main dishes, side orders, desserts)
Communication	<ul style="list-style-type: none"> When presented with pictorial choices of two food items indicates preference (by pointing, verbalizing, eye gazing, head nod) 	<ul style="list-style-type: none"> Requests assistance from a "trusted adult" Asks for help from a trusted person Demonstrates knowledge of appropriate topics to 	<ul style="list-style-type: none"> Has an appropriate conversation with waitperson or clerk Identifies if they need help, request assistance from a trusted adult, and problem

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	<ul style="list-style-type: none"> • Orders food items with the assistance of a picture list, pre-recorded message on a communication device, or physical guidance etc. • Responds to others requests or greetings (vocalizes, verbally, turns head towards speaker, etc.) 	<p>converse about</p> <ul style="list-style-type: none"> • Responds to clerk/waiter questions (e.g., What size drink? How do you want your eggs cooked?, etc.) 	<p>solve an appropriate solution to a problem</p> <ul style="list-style-type: none"> • States preferences as how the food is prepared or what flavor of beverage (e.g., steak-well done, scrambled eggs, strawberry shake, etc.)
Math and Science	<ul style="list-style-type: none"> • Demonstrates an awareness that money has value and must be kept in a safe place (wallet, waist pack) • Given a specified amount of money will pass/exchange money with cashier • Identifies coins (quarter, nickel, penny, dime) • Given specified dollar amount counts out necessary number of \$1 bills • Demonstrates number recognition but needs assistance to read the price of an item 	<ul style="list-style-type: none"> • Determines if he/she has enough money to purchase a particular meal • Given two prices of food items determines which dollar amount is more • Identifies coins and bills and their values • Knows he/she must leave a tip but requires assistance to determine correct money amount • Given a dollar amount rounds up to the next dollar 	<ul style="list-style-type: none"> • Pays for meal independently • Counts coin and bill combinations to pay for purchase • Figures out appropriate amount of tip for a bill • Pays a bill using a credit/debit card or check • Determines how much more money is needed In order to purchase a meal • Uses coupons/discount cards for purchases
Social Studies	<ul style="list-style-type: none"> • Greets others appropriately • Acknowledges the existence of others In current surroundings 	<ul style="list-style-type: none"> • Demonstrates "stranger safety" skills • Asks for help if needed • Interacts appropriately with 	<ul style="list-style-type: none"> • Dines in a variety of restaurant environments (crowded, noisy, congested, small quarters, smoky, etc.)

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	<ul style="list-style-type: none"> • Remains seated during the duration of the mealtime • Displays appropriate Interactions with others with minimal assistance • Accepts/Tolerates assistance of others in order to remain safe • Tolerates/functions in quiet and spacious environments (during non prime meal times) in order to remain safe and successful • Accesses fast food restaurants due to the immediacy of food delivery and quick service • Waits in line for food/ wait for food to come to table for short periods of time • May requires a large area of personal space while eating 	<p>others around them (peers, staff, restaurant staff)</p> <ul style="list-style-type: none"> • Accepts others who are different from self • Shows awareness for various seating procedures In restaurants (e.g. wait to be seated vs. please seat yourself) • Dines in both fast food and dine in restaurants • Waits in line for short periods of time • Able to dine in both fast food/dine in restaurants during prime meal times with little to no difficulties • Sits in close proximity of others while eating 	<ul style="list-style-type: none"> • Demonstrates patience to wait in line for food/wait for food to come to table for long periods of time • Dines in both fast food/dine in restaurants during prime meal times (e.g., lunch or dinner rush)
<p>Personal Resource Management</p>	<ul style="list-style-type: none"> • Knows he or she needs help in the restaurant • Recognizes that a menu contains/consists of a list of food items • Accepts/tolerates wearing a waist pack or carrying a wallet to keep ID and 	<ul style="list-style-type: none"> • Locates certain foods on a menu • Knows if he or she has enough money for a particular meal • Asks appropriate questions about the menu 	<ul style="list-style-type: none"> • Uses menus with varieties of layouts/displays of food from different restaurants • Pays for a meal independently • Makes decisions on what restaurant to dine at based on the type of food they

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	money safe	<ul style="list-style-type: none"> • Knows that different restaurants serve different kinds of food • Is responsible for personal belongings (ID, money, purse) 	<p>serve</p> <ul style="list-style-type: none"> • Orders a meal and stays within a budgeted amount of money
<ul style="list-style-type: none"> • Physical Education / Recreation & Leisure Skills 	<ul style="list-style-type: none"> • Is a participant in the decision making process as to where one would like to dine for a meal? • Wears clothing that is picked out by caregiver to wear out in the community • Practices safety in the restaurant (with assistance) • Helps make decisions about appropriate food to order • Needs complete assistance and supervision of a caregiver to provide transportation to and from restaurant 	<ul style="list-style-type: none"> • Assists in picking out appropriate clothes for a given restaurant • Practices safety • Makes good decisions about food to order • Assists in the process of arranging for appropriate mode of transportation to and from restaurant • Utilizes a variety of modes of transportation with the supervision of a caregiver 	<ul style="list-style-type: none"> • Determines correct type of clothing to wear for a particular restaurant • Demonstrates safe behavior at all times while in restaurant • Independently orders appropriate and healthy food at restaurant • Arranges and determines appropriate mode of transportation to and from restaurant (metro bus, taxi cab, walk, ask for ride) • Accesses/utilizes a variety of modes of transportation without supervision of caregiver