

**Community Participation
Integrated Learning Continuum
Grocery Shopping**

<u>Learning Areas</u>	<u>Emerging</u>	<u>Developing</u>	<u>Mastery</u>
Literacy	<ul style="list-style-type: none"> • Makes eye contact with familiar item or logo • Turns head or moves towards the shape or color of a familiar item • Tells several familiar products from another by color/shape of logo • Follows a simple picture list of one or two items by matching item when brought to correct location • Able to recognize a few familiar product logos or familiar brand names • Reads some familiar aisle headers to help locate specific known products • Knows some of products that go in different aisles • Finds up to 3 items when brought to within 3 feet of the aisle the item is located in • Reads some of names of up to 5 products when presented with products • Assists minimally in preparing a simple written or picture list of up to 5 items that need to be purchased • Makes a mark on shopping list to indicate that item is found with staff assistance and help 	<ul style="list-style-type: none"> • Able to read some familiar and unfamiliar store logos/signs including some aisle headers • Tells one type of product from another by reading key words on labels and/or by distinguishing product logos and familiar brand names • Follows a pictorial or written list to find a set list of up to 5 items • Reads some familiar signs within aisles such as “Crackers” or “Cereal” to help further locate products that are needed for purchase • Reads slight differences in product items such as flavorings or added ingredients • Reads at least 30-40 names of products when presented with a product • Locates expiration dates on perishable products in the dairy case, meat department, and on product labels • Finds and read the price of some items • Writes out check with help from staff • Writes a picture/word grocery list for up to 10 items with assistance • Marks items off on list as found and placed in cart with reminders 	<ul style="list-style-type: none"> • Able to read most or all aisle headers or knows what type of products are found in specific aisles of both familiar and unfamiliar stores • Understands the meaning and vocabulary on product information • Can read ingredients of a product and can determine if it is or is not a reliable substitute for a product that is unavailable • Follows a written list to find up to 30 or more items • Tells the difference between types of items as to brand, packaging, or size as marked on product packaging • Reads prices of all items • Identifies important information on a receipt • Reads 75% or more names of products when presented with product • Fills out special coupons at cashier, displays, or at service counter • Writes out checks or sign credit card slips where appropriate • Adapts a shopping list to accommodate size of items available vs. size of item on list

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Communication	<ul style="list-style-type: none"> • Able to make eye contact, vocalize or greet cashier or clerk with a few words • Able to use communication mode to get help, ask or answer simple questions with assistance when needed • Says names of familiar logos on pictorial list and can ask a simple question about a product or need using communication mode • Tells another person whether the item they are in front of is the correct item 	<ul style="list-style-type: none"> • Uses some Body Basics and communication mode with cashier or other store personnel to greet them • Responds to simple questions or to get information about size, type, or replacement for an item sought • Uses communication mode to say: "Excuse me" when passing by others with carts in store aisles • Uses communication mode to identify correct size, label, and packaging of grocery product on shopping list 	<ul style="list-style-type: none"> • Uses Body Basics and communication mode with cashier and/or store personnel to carry on a conversation or ask questions of store personnel • Explains the details of an item that can't be located including size, weight, color of container and brand • Understands and explains to others directions given by store personnel • Fills out special coupons at cashier, displays, or at service counter
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Math & Science	<ul style="list-style-type: none"> • Gives a pre-set amount of money to a cashier to pay for an item when amount is given to student • Identifies coins and bills from other object and show single coin amounts • Rounds off to the next dollar for a set of one to three purchases • Tells a large from small item • Counts one to three items of the same type on shelf or as put in cart • Understands some food is kept on shelves, some in refrigerated areas, some in freezer, and some in produce area • Understands something cold melts in warm temperatures 	<ul style="list-style-type: none"> • Tells he/she has a sufficient amount of money for one to three purchases up to \$5 • Counts out money brought to the next dollar for amounts to ten dollars • Knows where to look for the price of a product and can tell if one price is higher than another price • Recognizes when an item is wet or has condensation on it • Locates expiration dates on perishable products • States the differences between canned, fresh, and frozen • Identifies food storage needs at the store and at home of a list of up to 20 food items 	<ul style="list-style-type: none"> • Writes checks for purchases and documents checks appropriately with cues as needed • Plans grocery shopping based on a budget using ads • Counts change at cashier and knows if he/she has received change from cashier • Knows which items are taxable and calculates the total cost of items including tax • Knows how to combine smaller sizes of products to obtain correct amount needed of a specific product, knows what size • Understands food storage procedures at the store and at home for a list of up to 100 items
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Social Studies	<ul style="list-style-type: none"> • Stays with staff/adults and doesn't run in the store with verbal reminders • Doesn't move arms or legs towards people nearby when going down grocery aisles • Waits for people to pass before getting something that is temporarily out of reach • Stops opening vehicle door when other people are getting out of their own vehicle when cued or reminded by staff • Waits in line without bumping into other people 	<ul style="list-style-type: none"> • Is polite to other customers and store personnel and waits turn to receive customer service or to be checked out • Follows socially accepted rules of behavior and responsibility in store • Uses most of body basics when interacting with other customers or store personnel • Does not take goods that he/she doesn't intend to pay for • Handles items with care to prevent breakage or spoilage • Holds doors for others 	<ul style="list-style-type: none"> • Is polite and can anticipate interactions and react appropriately • Takes responsibility for belongings, handles cart and store products responsibly • Returns cart to correct location carefully after putting purchases with vehicles • Independently enters and exits the store demonstrating safety skills in the parking lot, busy or wet areas • Opens door to vehicles carefully for others and for storage of items to be brought home or to school
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<p>Personal Resource Management</p>	<ul style="list-style-type: none"> • Knows types of products found in different aisles • Recognizes familiar stores such as Cub or Rainbow • Able to tell one item that is needed at home from looking in cupboards or refrigerator • Recognizes who they can get help from to find something • Scans an area of a shelf or rack when brought to it to find something that is wanted • Recognizes when desired object is found 	<ul style="list-style-type: none"> • Understand that different stores carry different types of products and the stores charge different prices (i.e. Cub vs. Super America). • Able to tell several items that are needed at home from looking in cupboards or refrigerator. • Uses an ad to decide which item to purchase and tell which product is a better buy with cues. • Knows where to look for sale items in store. • Looks within a section for a specific item by brand or size or storage needs and knows some of the aisle names and types of products found in some of those aisles. 	<ul style="list-style-type: none"> • Understands how different variables can affect pricing such as stores offering self service cost less than stores where items are bagged and carried out for customers • Inquires about items, price, sale items, warranties and understands impact coupons/sales on purchase price • Checks expiration dates on products, is able to search for a missing item in other locations in the store such a special sales display • Reads ingredients or contents of a product and can determine if it is or is not a reliable substitute for a product that is unavailable
<p>Vocational, Career Exploration and Job Skills</p>	<ul style="list-style-type: none"> • Recognizes and replaces something that is out of place when in the middle of a different packaging group • Puts an item in a grocery bag • Replaces an item not wanted neatly with help • Enter and exits the store demonstrating safety skills in the parking lot, busy, or wet areas with assistance • Correctly identifies paper from plastic bags • Carries one or two items to vehicle and safely place them in the car with assistance 	<ul style="list-style-type: none"> • Helps to put several grocery items in bag remembering to put harder items in one area of grocery cart • Replaces item taken that is not wanted in correct location by brand, size, and other characteristics with cues and reminders • Tells the difference between different products of s similar type that are found in different areas of the store • Enters and exit the store demonstrating safety skills in the parking lot, busy or wet areas with cues and reminders • Carries bagged items to vehicle and safely place them in the car with cues and reminders 	<ul style="list-style-type: none"> • Knows that the oldest perishable products are in front and recognizes when a product is expired • Puts items into a bag without crushing soft objects or making them heavy and can put wet items in plastic bag before putting item in bag with other items • Independently replaces item taken that is not wanted in correct location by brand, size, and flavor • Puts items into a bag without crushing soft objects and can put wet items in plastic bag before putting item in bag with other items