

**Community Participation
Integrated Learning Continuum
Shopping**

<u>Learning Areas</u>	<u>Emerging</u>	<u>Developing</u>	<u>Mastery</u>
Literacy	<ul style="list-style-type: none"> • Uses communication mode to tell difference between two familiar products from another by color/shape/design of item • Helps make and follow a simple picture list of one or two items by matching item when brought to correct location • Identifies some familiar department headers to help locate specific known products • Matches up to 5 items to the specific departments in which the products are sold • Finds a desired item when brought to the general vicinity of the area of the store the item is located in • Makes a mark on list to indicate that item is found and put in cart with staff assistance and help • Identifies up to 5 departments in a familiar store • Identifies 3 colors sold for a specific clothing item 	<ul style="list-style-type: none"> • Distinguishes one type of product from another by reading key words on labels and/or by distinguishing product logos and familiar brand names • Follows a pictorial or written list to find a set list of up to 10 items • Reads some familiar signs within departments to help further locate products that are needed for purchase • Reads some differences in labels for products such as make, model, or style of item • Reads at least 30-40 names of products when presented with a product • Finds and read the price of some items • Locates expiration dates on perishable products such as batteries, make-up or over the counter prescriptions • Describes up to 3 feature differences of 2 different electronic items 	<ul style="list-style-type: none"> • Identifies at least 3 brands of 5 different products such as clothing items, household goods, furniture, lawn care or hardware • Writes and follow a written list to find a set list of up to 30 more items • Reads tags on clothes and special product information on products and use the information to make purchasing decisions • Tells the difference between types of items as to brand, packaging, or size as marked on product packaging • Reads contents of a product and can determine if it is or is not a reliable substitute for a product that is unavailable • Reads all information on a receipt • Fills out special coupons at cashier, displays, or at service counter • Defines at least 3 terms on the application

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	<ul style="list-style-type: none"> • Describes 1 difference in features between two items such as flashlights, radios or umbrellas 	<ul style="list-style-type: none"> • Makes a picture or word list of from one to three items and can make check mark or crosses out item on shopping list to indicate items found and put in cart with minimal cues from staff 	<ul style="list-style-type: none"> • Adapts shopping list to accommodate size of items available vs. desired size
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Communication	<ul style="list-style-type: none"> • Uses communication mode to interact with store personnel or school staff to request and obtain an item • Says the names of up to 3 familiar items on a pictorial list • Matches an item to the department the item may be found in such as a man's shirt in the Men's department • Tells the type of store one needs to go to find a specific common item such as a radio or a shirt • Uses communication mode to describe a special feature wanted in an item to be purchased 	<ul style="list-style-type: none"> • Knows who to go to for help, using communication mode (written, pictures, assistive technology, or verbal communication) with assistance when needed • Knows how to state a question to get help for a specific situation and responds to simple questions • Tells adult about items they need to purchase • Lets staff know when a desired color or size of product is found 	<ul style="list-style-type: none"> • Speaks in complete sentences to cashier using written, pictures, or assistive technology or verbal communication to ask for help or complete a purchase • Looks in closets or other storage areas to analyze and state to an adult a list of items that are needed • Explains the details of an item that can't be located including size, weight, color of container and brand • Inquires about sale items and warranties
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Math & Science	<ul style="list-style-type: none"> • Knows where to look for the price of the product • Understands one must pay for goods received at a store 	<ul style="list-style-type: none"> • Tells he/she has a sufficient amount of money for one to three purchases up to \$5 • Uses an ad and tell which product is a 	<ul style="list-style-type: none"> • Understands what a budget is and how to purchase items within a budget • Plans grocery shopping based on
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	<ul style="list-style-type: none"> • Gives a pre-set amount of money to a cashier to pay for an item when amount is given to student • Identifies coins and bills from other objects and count out single dollar amounts • Identifies large from small item and medium items • Assists in selecting clothes that are appropriate for weather conditions 	<p style="text-align: center;">better buy with cues</p> <ul style="list-style-type: none"> • Separates taxable and non-taxable items separately prior to checkout with cues • Understands that different size products of the same item contain different amounts of goods and cost different amounts of money • Counts out money brought to the next dollar for amounts to ten dollars • Determines under what weather conditions a familiar product may be used 	<p style="text-align: center;">money available and ads with cues as needed</p> <ul style="list-style-type: none"> • Counts change at cashier with help and cues as needed, knows if he/she has received change from cashier • Writes checks for purchases including tax and documents checks appropriately with cues as needed • Uses weather reports to decide how to dress
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Social Studies	<ul style="list-style-type: none"> • Greets others appropriately by being polite with assistance • Maintains appropriate behavior when navigating a store with verbal reminders as needed • Waits for people to pass before getting something that is temporarily out of reach • Stops opening vehicle door when other people are getting out of their own vehicle when cued or reminded by staff • Waits in line without bumping into other people • Holds doors open for others 	<ul style="list-style-type: none"> • Greets others appropriately and can make small talk • Is polite to other customers and waits turn to receive customer service or to be checked out • Follows socially accepted rules of behavior and responsibility in store • Understands that one must wait in lines for assistance from store staff • Handles cart so that other customers or store personnel aren't bumped into • Follows and practices Safety Rules with assistance 	<ul style="list-style-type: none"> • Is polite and can anticipate interactions and react appropriately • Waits for turn in lines • Understands stealing is wrong and pays for all purchases • Is careful with cart in parking lot and returns cart to correct location after putting purchases with vehicles • Opens door to vehicles carefully for others and for storage of items to be brought home or to school • Makes safe decisions
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Physical Education/ Recreational & Leisure Skills	<ul style="list-style-type: none"> • Practices safety while in the community (with assistance) • Reaches for an item by extending arm with or without support or pick up an item off the floor that has dropped • Moves in aisle towards something that is wanted 	<ul style="list-style-type: none"> • Knows and practices safety in the community, with reminders • Independently identifies and pick out appropriate clothes to wear in the community given their body type and the weather • Keeps balance with assistance when walking on a variety of surfaces 	<ul style="list-style-type: none"> • Knows and practices safety in the community independently • Wears appropriate clothes for outings • Independently keeps balance when walking on a variety of surfaces including tile floors, mats, sidewalks, and parking lots
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	<ul style="list-style-type: none"> • Pushes cart on smooth surfaces • Puts one item in a bag or cart, can carry a bag with one or two purchases in lap or in hand(s) • Notices curb and will step up or down 	<p>including tile floors, mats, sidewalks, and parking lots</p> <ul style="list-style-type: none"> • Pushes cart through store and in parking lot on different surfaces including snow with cues and supervision from staff or family • Lifts items correctly with supervision from cart into vehicle 	<ul style="list-style-type: none"> • Pushes grocery cart independently in a store and on a variety of surfaces without bumping into products, obstacles or people • Carries items of a different weights and sizes into home or school
<p>Personal Resource Management</p>	<ul style="list-style-type: none"> • Understands that some goods are produced before being sold in stores • Helps to make decisions about purchases that are appropriate • Understands that one can get help to find something and whom to get it from • Scans an area of a shelf when brought to it to find something that is wanted • Knows types of products found in different aisles • Identifies one personal item that is needed at home from looking in cupboards 	<ul style="list-style-type: none"> • Understands that different stores carry different types of products and the stores charge different prices • Understands that different stores charge different amounts of money for the same goods and identifies a few ways to save money • Knows how to read some of the store signs that give direction to the location of products and can locate some products • Understands that there are some differences between products • Looks within a section for a specific item by brand or size 	<ul style="list-style-type: none"> • Understands how different variables can affect pricing, which stores give larger discounts and impact of coupons on purchase price • Understands that stores that require self- service pay less labor costs than stores where more service is provided • Searches and find different products, different brands of products, and different sizes of products • Searches for a missing item in other locations in the store such a special sales display

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<p>Vocational, Career Exploration and Job Skills</p>	<ul style="list-style-type: none"> • Recognizes something that is out of place when in the middle of a different packaging group • Goes to a specific area of the store to find a known product and tell the difference between two styles of the same type of item • Replaces an item not wanted neatly with help • Enters and exits the store demonstrating safety skills in the parking lot, busy, or wet areas with assistance • Carries one or two items to vehicle and safely place them in the car with assistance 	<ul style="list-style-type: none"> • Helps to put several items in bag • Knows that women's clothes are found in a specific area of store • Replaces item taken that is not wanted in correct location by brand, size, and color with cues and reminders • Enters and exit the store demonstrating safety skills in the parking lot, busy or wet areas with cues and reminders • Carries bagged items to vehicle and safely place them in the car with cues and reminders 	<ul style="list-style-type: none"> • Replaces item taken that is not wanted in correct location by brand, size, and color • Tells the difference between different products of similar type that are found in different areas of the store • Enters and exit the store demonstrating safety skills in the parking lot, busy or wet areas • Reports item dropped to store personnel so they can clean it up or put it in shopback area • Returns cart to carrel without bumping into vehicles or traffic
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